

**Asia Graduate School of Theology-Philippines**  
**Biblical Studies Program Guidelines and Procedures**

**Modular Classes**

1. Signing up for classes
  - a. In order to facilitate the submission of our enrollment list to CHED, sign up for all classes **per quarter**
  - b. Please sign up for classes at least **one week before** the quarter starts
  - c. Sign up for classes with our registrar, Suzanne Li (registrar@bsop.edu.ph)
2. Reserving rooms and meals
  - a. We humbly ask all students who will stay in our dorm not to reserve rooms on the weekend before the class or on the first day of the module
  - b. We want to serve you better so we request you to give us **at least two working days** to prepare your room for you
  - c. Please reserve rooms **on or before Thursday** of the week prior to the module, or better yet, reserve a room when you sign up for your classes
  - d. Reserve rooms and meals with our cashier, Lilian Young (lilian.young@bsop.edu.ph)
3. Please take note of the **sequence** of the procedure for enrollment
  - a. Submit registration form to the registrar for assessment
  - b. Settle account with the cashier
  - c. Attend class

**Comprehensive Review and Language Exams**

1. All comprehensive reviews and language exams **must be completed prior to** the writing of thesis/dissertation
2. Please see the attached guidelines for OT and NT comprehensive reviews and language exam
3. Procedure
  - a. Get the approval of the thesis/dissertation supervisor and program director for the list of chapters for the language exam
  - b. Sign up for comprehensive exam with the registrar
  - c. Schedule for the language exam, take the test, and wait for results which should be available within a month
  - d. Submit the comprehensive reviews to supervisor and wait for the results which should be available within a month

**Thesis/Dissertation Writing and Defense**

1. Writing thesis/dissertation
  - a. The writing of thesis/dissertation must be done **only after completing** the comprehensive review and language exam

- b. Have the supervisor and committee members sign the “Thesis Committee Members Agreement”
  - c. Submit the signed form to the registrar and register for Dissertation Writing
  - d. Begin writing
2. Defense
    - a. Inform the program director once the final draft is submitted to the supervisor and schedule for the defense
    - b. Please take note of the deadlines (see IMPORTANT DATES TO REMEMBER) as you prepare for the defense and graduation
    - c. On the day of the defense, prepare ten (10) copies of the signature page to be signed by the committee members, and submit the signed copies to the registrar
    - d. The distribution of the ten copies is as follows: eight (8) to the libraries of the AGST consortium members, one (1) to CHED, one (1) to the student; students may prepare more copies should they decide to give away copies of their work
    - e. For students whose thesis/dissertation needs revisions, make sure to **follow the instructions** of your supervisor and committee members regarding the necessary revisions to avoid delays (note: students **will not graduate** unless they satisfy the committee members’ requirements for revisions)
  3. Graduation
    - a. Sign up for graduation with the registrar
    - b. Attend rehearsals, graduation dinner, and commencement

### **Library**

1. All AGST students can have access to the library resources of BSOP
2. Library hours
  - a. Regular classes and weeks with modules: Mondays to Fridays (7:30 – 11:00 a.m. / 1:00 – 6:00 p.m. / 7:00 – 9:30 p.m.), Saturdays (8:00 a.m. – 12:00 nn / 1:00 – 5:00 p.m.)
  - b. Summer and Quarter Breaks: Mondays to Saturday (8:00 a.m. – 12:00 nn / 1:00 – 5:00 p.m.)
  - c. Sundays and Holidays: closed

### **Foreign students**

1. A student visa is required by CHED for all foreign students studying at AGST
2. Students are responsible to apply for their own student visas

### **Fees**

1. AGST: academic related fees
  - a. Application fee: \$50 (one time)
  - b. Tuition fee per unit: \$105 for students from developing countries

- c. Registration fee per quarter: \$35
  - d. Library fee per quarter: \$20
  - e. Residency fee per quarter: \$35
  - f. Administrative fee per quarter: \$45
  - g. Comprehensive exam: \$50 (one time)
  - h. Dissertation fee: \$800
  - i. Graduation fee: \$35 (one time)
2. BSOP: board and lodging
- a. Lodging
    - i. Daily rates: PhP270 (non-aircon), PhP400 (aircon)
    - ii. 1 week: PhP1,600 (non-aircon), PhP2,500 (aircon)
    - iii. 2 weeks: PhP3,000 (non-aircon), PhP4,500 (aircon)
    - iv. 3 weeks: PhP4,200 (non-aircon), PhP6,200 (aircon)
    - v. 4 weeks: PhP5,000 (non-aircon), PhP7,500 (aircon)
  - b. Food
    - i. Daily rates: Breakfast (PhP60), Lunch (PhP70), Dinner (PhP70)
    - ii. 1–2 weeks (non-refundable, non-transferable): PhP1,500
    - iii. 3–4 weeks (non-refundable, non-transferable): PhP3,000
  - c. Rooms for thesis/dissertation defense
    - i. Board room: PhP600 for 4 hours
    - ii. Classroom (small): PhP500 for 4 hours

\* rates subject to change without prior notice

6 August 2019

Revised October 2020

**Asia Graduate School of Theology**  
**Biblical Studies Program**

Guidelines for Comprehensive Exam and Literature Review  
Old Testament

**LANGUAGE EXAM**

*Master in Theology*

Prerequisites

- Knowledge of the morphology of the verb (binyanim and weak verbs) and the noun
- Knowledge of the main concepts of the syntax of Biblical Hebrew, in particular the syntax of the verb (the relevant paragraphs in Van der Merwe, Naudé, Kroeze, *A Biblical Hebrew Reference Grammar*, and Joüon, Muraoka, *A Grammar of Biblical Hebrew*, are recommended for the preparation of the exam)
- Familiarity with the vocabulary of the Hebrew Bible: words and names that occur 50 times or more (ca. 743 words)
- To be prepared in advance: approximately 700 verses from the Hebrew Bible. You must receive approval from your mentor in advance for which chapters in the Hebrew Bible you will be prepared to translate. Approximately two thirds of the translation work should come from narrative prose sections and one third from poetry sections.

Exam:

- Duration: 3 hours
- Part 1: translation of a prepared narrative text; words that occur 50 times or more are presupposed, the meaning of less frequent words will be given (no dictionary or other tool may be used)
- Part 2: translation of a prepared poetic text with the help of a dictionary (e.g., BDB, HALOT, CDCH)
- Part 3: translation of an unprepared text with the help of a dictionary (e.g., BDB, HALOT, CDCH)
- Grammatical questions about the texts on the exam

The translations should show that the grammatical structures of the Hebrew text were correctly understood and be written in correct and smooth English. Grammatical questions will pertain to the phonology, morphology and syntax of Biblical Hebrew, in particular to the use and meaning of verb forms. For the poetic texts, the exam will also include questions about poetic features of the poetic texts of the exam, i.e., form and style, parallelism, verbal repetition, alliteration, assonance, and literary consonance.

*Doctor of Philosophy*

Prerequisites

- Knowledge of the morphology of the verb (binyanim and weak verbs) and the noun

- Knowledge of the main concepts of the syntax of Biblical Hebrew, in particular the syntax of the verb (the relevant paragraphs in Van der Merwe, Naudé, Kroeze, *A Biblical Hebrew Reference Grammar*, and Joüon, Muraoka, *A Grammar of Biblical Hebrew*, are recommended for the preparation of the exam)
- Familiarity with the vocabulary of the Hebrew Bible: words and names that occur 50 times or more (ca. 743 words)
- To be prepared in advance: approximately 1200 verses from the Hebrew Bible. You must receive approval from your mentor in advance for which chapters in the Hebrew Bible you will be prepared to translate. Approximately two thirds of the translation work should come from narrative prose sections and one third from poetry sections.

Exam:

- Duration: 4 hours
- Part 1: translation of one or two prepared narrative texts; words that occur 50 times or more are presupposed, the meaning of less frequent words will be given (no dictionary or other tool may be used)
- Part 2: translation of a prepared poetic text with the help of a dictionary (e.g., BDB, HALOT, CDCH)
- Part 3: translation of an unprepared text with the help of a dictionary (e.g., BDB, HALOT, CDCH)
- Grammatical questions about the texts on the exam

The translations should show that the grammatical structures of the Hebrew text were correctly understood and be written in correct and smooth English. Grammatical questions will pertain to the phonology, morphology and syntax of Biblical Hebrew, in particular to the use and meaning of verb forms. For the poetic texts, the exam will also include questions about poetic features of the poetic texts of the exam, i.e., form and style, parallelism, verbal repetition, alliteration, assonance, and literary consonance.

\* At the discretion of the program director, those who received their Th.M. from AGST and have taken the language exam may not need to take the language exam again for the Ph.D.

## **LITERATURE REVIEWS**

*Master in Theology*

Basic Guidelines:

1. Instead of a taking written exams on interpretive methods and relevant issues related to Old Testament studies, students will be required to review important works that discuss these topics. This is in addition to the language exam.
2. In principle, all students must have read 2,000-2,500 pages of relevant literature and submit book reviews on these works.
3. Each book review must be 1,000-1,500 words in length. For help on these reviews, please refer to Joel B. Green's "How to Write a Book Review."

4. These reviews must be submitted within six months after the last class taken by the student for credit.

In order to have a more comprehensive understanding of Old Testament studies, students in the Th.M. program should complete the reading requirements in at least three of the following subfields: (1) textual criticism, (2) history of the Hebrew language, (3) history of Israel, (4) critical study of the Hebrew Bible, (5) exegetical methods and hermeneutics, and (6) Old Testament theology. Students must receive approval from their mentor on which books they will review. The following bibliography provides at least one suggested book within these major subfields in Old Testament studies. Students are not limited to these books but can choose other works in consultation with their mentor.

### *Doctor of Philosophy*

#### **For those who have finished their Th.M. with AGST**

For the literature reviews, students who finished their Th.M. with AGST do not need to repeat the literature review requirements for their Th.M. program. However, they are required to review at least three additional works (minimum 2500 pages total) that are approved by their mentor and are related to their dissertation topic.

#### **For those who have not finished their Th.M. with AGST**

Students who finished their Th.M. at other institutions are first required to complete the literature review requirements for the Th.M. program at AGST. In addition, they are required to review at least three additional works (minimum 2500 pages total) that are approved by their mentor and are related to their dissertation topic.

### *Suggested Readings*

#### **Textual Criticism**

Tov, Emmanuel. *Textual Criticism of the Hebrew Bible*. 3<sup>rd</sup> ed. Minneapolis: Fortress, 2011.  
Ulrich, Eugene. *The Dead Sea Scrolls and the Development Composition of the Bible*. VTSup 169. Leiden: Brill, 2015.

#### **History of the Hebrew Language**

Sáenz-Badillos, Angel. *A History of the Hebrew Language*. Translated by John Elwolde. Cambridge: Cambridge University Press, 1993.

#### **History of Israel**

Provan, Iain, V. Philips Long, and Tremper Longman III. *A Biblical History of Israel*. Louisville: Westminster John Knox, 2003.

#### **Critical Study of the Hebrew Bible**

Baker, David W., and Bill T. Arnold. *The Face of Old Testament Studies: A Survey of Contemporary Approaches*. Grand Rapids: Baker Academic, 2004.  
Gertz, Jan Christian, Angelika Berlejung, Konrad Schmid, and Markus Witte. *T&T Clark Handbook of the Old Testament: An Introduction to the Literature, Religion and History of the Old Testament*. London: T&T Clark, 2012.  
Ska, Jean-Louis. *Introduction to Reading the Pentateuch*. Winona Lake, IN: Eisenbrauns, 2006.

### **Exegetical Methods and Hermeneutics**

Porter, Stanley E., and Beth M. Stovell, eds. *Biblical Hermeneutics: Five Views*. Downers Grove, IL: IVP Academic, 2012.

Ricoeur, Paul. *Interpretation Theory: Discourse and the Surplus of Meaning*. Fort Worth, TX: Texas Christian University, 1976.

Ricoeur, Paul. *L'herméneutique biblique*. Paris: Cerf, 2000.

Sugirtharaja, Rasiah S. *Asian Biblical Hermeneutics and Postcolonialism*. Maryknoll, NY: Orbis, 1996.

### **Old Testament Theology**

Barr, James. *The Concept of Biblical Theology: An Old Testament Perspective*. Minneapolis: Fortress, 1999.

Klink, Edward W., and Darian R. Lockett. *Understanding Biblical Theology: A Comparison of Theory and Method*. Grand Rapids: Zondervan, 2012.

Sailhamer, John H. *An Introduction to Old Testament Theology: A Canonical Approach*. Grand Rapids: Zondervan, 2010.

**Asia Graduate School of Theology**  
**Biblical Studies Program**

Guidelines for Comprehensive Exam and Literature Review  
New Testament

**LANGUAGE EXAM**

*Master in Theology*

Prerequisites

- Knowledge of the morphology of the verb and the noun
- Knowledge of the main concepts of the syntax of Biblical Greek; for verbs in particular the concept of tense-aspect-mood and syntax of the participle and the infinitive and for nouns in particular the different uses of the cases and the different uses of prepositions (familiarity with the relevant paragraphs in Wallace, *Greek Grammar Beyond the Basics* or a similar intermediate grammar is recommended)
- Familiarity with the vocabulary of the Greek New Testament: words and names that occur 15 times or more in the New Testament (ca. 810 words)
- To be prepared in advance: approximately 700 verses in the New Testament. You must receive approval from your mentor in advance for which chapters in the New Testament you will be prepared to translate. Approximately one third of the translation work should come from the Gospels, one third from Paul's epistles, and one third from Acts and Hebrews to Revelation.

Exam:

- Duration: 3 hours
- Part 1: translation of two or three prepared texts; words that occur 15 times or more are presupposed, the meaning of less frequent words is given (no dictionary or other tool may be used)
- Part 2: translation of an unprepared text with the help of a dictionary (e.g., BDAG) and textbook on grammar
- Grammatical questions about the texts on the exam

The translations should show that the grammatical structures of the Greek text were correctly understood and should be written in correct and smooth English. Grammatical questions will pertain to the morphology and syntax of New Testament Greek.

*Doctor of Philosophy*

Prerequisites

- Knowledge of the morphology of the verb and the noun
- Knowledge of the main concepts of the syntax of Biblical Greek; for verbs in particular the concept of tense-aspect-mood and syntax of the participle and the infinitive and for nouns in particular the different uses of the cases and the different uses of prepositions (familiarity



with the relevant paragraphs in Wallace, *Greek Grammar Beyond the Basics* or a similar intermediate grammar is recommended)

- Familiarity with the vocabulary of the Greek New Testament: words and names that occur 15 times or more in the New Testament (ca. 810 words)
- To be prepared in advance: approximately 1200 verses in the New Testament. You must receive approval from your mentor in advance for which chapters in the New Testament you will be prepared to translate. Approximately one third of the translation work should come from the Gospels, one third from Paul's epistles, and one third from Acts and Hebrews to Revelation.

Exam:

- Duration: 4 hours
- Part 1: translation of two or three prepared texts; words that occur 15 times or more are presupposed, the meaning of less frequent words is given (no dictionary or other tool may be used)
- Part 2: translation of an unprepared text with the help of a dictionary (e.g., BDAG) and textbook on grammar
- Grammatical questions about the texts on the exam

The translations should show that the grammatical structures of the Greek text were correctly understood and should be written in correct and smooth English. Grammatical questions will pertain to the morphology and syntax of New Testament Greek.

\* At the discretion of the program director, those who received their Th.M. from AGST and have taken the language exam may not need to take the language exam again for the Ph.D.

## **LITERATURE REVIEWS**

*Master in Theology*

Basic Guidelines:

1. Instead of a taking written exams on interpretive methods and relevant issues related to New Testament studies, students will be required to review important works that discuss these topics. This is in addition to the language exam.
2. In principle, all students must have read 2,000-2,500 pages of relevant literature and submit book reviews on these works.
3. Each book review must be 1,000-1,500 words in length. For help on these reviews, please refer to Joel B. Green's "How to Write a Book Review."
4. These reviews must be submitted within six months after the last class taken by the student for credit.

For the Th.M. program in New Testament studies, there is one required book:

McKnight, Scot, and Grant R. Osborne. *The Face of New Testament Studies: A Survey of Recent Research*. Grand Rapids: Baker Academic, 2004.

In order to have a more comprehensive understanding of New Testament studies, students should complete the remaining reading requirements in at least three of the following subfields: (1) Gospel studies, (2) Pauline studies, (3) the Greco-Roman and Jewish environment, (4) New Testament exegesis and interpretation, and (5) New Testament theology. Students must receive approval from their mentor on which books they will review. The following bibliography provides suggested books within the major subfields in New Testament studies. Students are not limited to these books but can choose other works in consultation with their mentor. In the bibliography listed below, one book is marked with an asterisk in each category in order to indicate that it provides a useful introduction and survey to that area of study. These books may provide a good place to start for students who are less familiar with that area of study.

### *Doctor of Philosophy*

#### **For those who have finished their Th.M. with AGST**

For the literature reviews, students who finished their Th.M. with AGST do not need to repeat the literature review requirements for their Th.M. program. However, they are required to review at least three additional works (minimum 2500 pages total) that are approved by their mentor and are related to their dissertation topic.

#### **For those who have finished their Th.M. with AGST**

Students who finished their Th.M. at other institutions are first required to complete the literature review requirements for the Th.M. program at AGST. In addition, they are required to review at least three additional works (minimum 2500 pages total) that are approved by their mentor and are related to their dissertation topic.

### *Suggested Readings*

#### **Gospel Studies**

Bauckham, Richard. *Jesus and the Eyewitnesses: The Gospels as Eyewitness Testimony*. 2<sup>nd</sup> ed. Grand Rapids: Eerdmans, 2017.

Black, Matthew. *An Aramaic Approach to the Gospels and Acts*. Peabody, MA: Hendrickson, 1998.

Brown, Raymond E. *The Community of the Beloved Disciple*. New York: Paulist, 1979.

Burridge, Richard A. *What Are the Gospels? A Comparison with Graeco-Roman Biography*.

Society of New Testament Studies Monograph Series 70. Cambridge: Cambridge University Press, 1992.

Dunn, James D. G. *Jesus Remembered*. Grand Rapids: Eerdmans, 2003.

Hays, Richard B. *Echoes of Scripture in the Gospels*. Waco, TX: Baylor University Press, 2016.

Hurtado, Larry W. *Lord Jesus Christ: Devotion to Jesus in Earliest Christianity*. Grand Rapids: Eerdmans, 2003.

Sanders, E. P. *Jesus and Judaism*. Philadelphia: Fortress, 1985.

Schweitzer, Albert. *The Quest of the Historical Jesus: First Complete Edition*. Minneapolis: Fortress, 2001 [orig. 1901].

Smith, D. Moody. *John Among the Gospels: The Relationship in Twentieth-Century Research*. Minneapolis: Fortress, 1992.

\*Strauss, Mark L. *Four Portraits, One Jesus: An Introduction to Jesus and the Gospels*. Grand Rapids: Zondervan, 2011.

Theissen, Gerd. *The Gospels in Context: Social and Political History in the Synoptic Tradition*. Minneapolis: Fortress, 1991.  
Wright, N. T. *Jesus and the Victory of God*. Minneapolis: Fortress, 1996.

### **Pauline Studies**

\*Capes, David B., Rodney Reeves, and E. Randolph Richards. *Rediscovering Paul: An Introduction to His World, Letters, and Theology*. 2nd ed. Downers Grove, IL: InterVarsity, 2017.  
Carson, D. A., Peter T. O'Brien, and Mark A. Seifrid, ed. *Justification and Variegated Nomism*. 2 vols. Grand Rapids: Baker Academic, 2001–2004.  
Barclay, John M. G. *Paul and the Gift*. Grand Rapids: Eerdmans, 2015.  
Baur, Ferdinand Christian. *Paul the Apostle of Jesus Christ: His Life, Works, His Epistles and Teaching*. 1845. Peabody MA: Hendrickson, 2003.  
Davies, W. D. *Paul and Rabbinic Judaism: Some Rabbinic Elements in Pauline Theology*. New York: Harper & Row, 1948.  
Dunn, James D. G. *The New Perspective on Paul*. Grand Rapids: Eerdmans, 2008.  
Gorman, Michael J. *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters*. 2<sup>nd</sup> ed. Grand Rapids: Eerdmans, 2016.  
Horsley, Richard, ed. *Paul and Empire*. Harrisburg PA: Trinity Press International, 1997.  
Longenecker, Bruce, ed. *Narrative Perspectives on the Pauline Gospel*. Louisville: Westminster John Knox, 2002.  
Meeks, Wayne A. *The First Urban Christians: The Social World of the Apostle Paul*. New Haven: Yale University Press, 1983.  
Sanders, E. P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*. Philadelphia: Fortress, 1977.  
Westerholm, Stephen. *Perspectives Old and New: The "Lutheran" Paul and His Critics*. Grand Rapids: Eerdmans, 2003.  
Wright, N. Thomas. *The Climax of the Covenant: Christ and Law in Pauline Theology*. Edinburgh: T. & T. Clark, 1991.

### **Greco-Roman and Jewish Environment**

Aune, David E. *Apocalypticism, Prophecy, and Magic in Early Christianity*. Grand Rapids: Baker Academic, 2008.  
Barclay, J. M. G. *Jews in the Mediterranean Diaspora from Alexander to Trajan (323 BCE – 117 CE)*. Edinburgh: T. & T. Clark, 1996.  
Collins, J. J. *The Apocalyptic Imagination: An Introduction to the Jewish Matrix of Christianity*. New York: Crossroad, 1984.  
DeSilva, David A. *Honor, Patronage, Kinship, and Purity: Unlocking New Testament Culture*. Downers Grove: Intervarsity Press, 2000.  
\*Ferguson, Everett. *Backgrounds of Early Christianity*. Grand Rapids: Eerdmans, 2003.  
Green, Joel B., and Lee Martin McDonald, eds. *The World of the New Testament: Cultural, Social, and Historical Contexts*. Grand Rapids: Baker Academic, 2013.  
Hengel, M. *Judaism and Hellenism: Studies in Their Encounter in Palestine During the Early Hellenistic Period*. Philadelphia: Fortress, 1974.  
Klauck, H.-J. *The Religious Context of Early Christianity: A Guide to Graeco-Roman Religions*. SNTW. Edinburgh: T. & T. Clark, 2000.

- Moore, G. F. *Judaism in the First Centuries of the Christian Era*. New York: Schocken, 1971 [orig. 1927–1930].
- Nickelsburg, George W. E. *Jewish Literature between the Bible and the Mishnah: A Historical and Literary Introduction*. 2nd ed. Minneapolis: Fortress, 2011.
- Neyrey, Jerome H., and Eric C. Stewart. *The Social World of the New Testament: Insights and Models*. Peabody, MA: Hendrickson, 2008.
- Sanders, E. P. *Judaism: Practice and Belief 63 BCE–66 CE*. Philadelphia: Trinity Press International, 1992.

### **NT Exegesis and Interpretations**

- Aune, David E. *The New Testament in Its Literary Environment*. Library of Early Christianity. Philadelphia: Westminster, 1987.
- Black, David Alan, and David S. Dockery. *Interpreting the New Testament: Essays on Methods and Issues*. Nashville: Broadman & Holman Publishers, 2001.
- Fowler, Robert M. *Let the Reader Understand: Reader-Response Criticism and the Gospel of Mark*. Harrisburg, PA: Trinity Press International, 2001.
- \*Green, Joel B. *Hearing the New Testament: Strategies for Interpretation*. 2nd ed. Grand Rapids: Eerdmans, 2010.
- Hays, Richard B. *Echoes of Scripture in the Letters of Paul*. New Haven: Yale, 1989.
- Longenecker, Richard N. *Biblical Exegesis in the Apostolic Period*. Grand Rapids: Eerdmans, 1974.
- Martyn, J. Louis. *History and Theology in the Fourth Gospel*. 3rd ed. Louisville: Westminster John Knox, 2003.
- Metzger, Bruce M. *The Canon of the New Testament: Its Origin, Development, and Significance*. Oxford: Clarendon Press, 1987.
- Moore, S. D. *Literary Criticism and the Gospels: The Theoretical Challenge*. New Haven: Yale University Press, 1989.
- Neyrey, Jerome H., and Eric C. Stewart. *The Social World of the New Testament: Insights and Models*. Peabody, MA: Hendrickson, 2008.
- Porter, Stanley E. *Hearing the Old Testament in the New Testament*. Grand Rapids: Eerdmans, 2006.
- Porter, Stanley E., and Christopher E. Stanley, ed. *As It is Written: Studying Paul's Use of Scripture*. Atlanta: Society of Biblical Literature, 2008.
- Thiselton, Anthony C. *New Horizons in Hermeneutics*. Grand Rapids: Zondervan, 1992.
- Watson, Francis. *Paul and the Hermeneutics of Faith*. London: T. & T. Clark, 2004.
- Witherington, Ben III. *New Testament Rhetoric: An Introductory Guide to the Art of Persuasion in and on the New Testament*. Eugene, OR: Cascade Books, 2009.

### **NT Theology**

- Balla, Peter. *Challenges to New Testament Theology: An Attempt to Justify the Enterprise*. Peabody: Hendrickson, 1997.
- Beale, G. K. *A New Testament Biblical Theology: The Unfolding of the Old Testament in the New*. Grand Rapids: Baker Academic, 2011.
- Bird, Michael F. *Evangelical Theology: A Biblical and Systematic Introduction*. Grand Rapids: Zondervan, 2013.

- Childs, Brevard S. *Biblical Theology of the Old and New Testaments: Theological Reflection on the Christian Bible*. Minneapolis: Fortress, 1992.
- \*Klink, Edward W., and Darian R. Lockett. *Understanding Biblical Theology: A Comparison of Theory and Method*. Grand Rapids: Zondervan, 2012.
- Marshall, I. Howard. *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove, IL: InterVarsity, 2004.
- Matera, Frank J. *New Testament Theology: Exploring Diversity and Unity*. Louisville, KY: Westminster John Knox, 2007.
- Schnelle, Udo. *Theology of the New Testament*. Grand Rapids: Baker Academic, 2007.
- Schreiner, Thomas R. *New Testament Theology: Magnifying God in Christ*. Grand Rapids: Baker, 2008.
- Thielman, Frank. *Theology of the New Testament: A Canonical and Synthetic Approach*. Grand Rapids: Zondervan, 2005.



ASIA GRADUATE SCHOOL OF THEOLOGY - PHILIPPINES  
BIBLICAL STUDIES PROGRAM  
Email: bs.agstphil@gmail.com

## THESIS COMMITTEE MEMBERS' AGREEMENT

I, \_\_\_\_\_, agree to supervise \_\_\_\_\_.  
(Name of Supervisor) (Name of Student)

By signing this agreement, I am making a commitment to serve God:

1. by guiding the student in his/her thesis writing from the proposal until the submission of the final draft of the thesis
2. by providing the student helpful comments and feedbacks with the goal of seeing the student successfully defend his/her work
3. by doing my task in a timely manner so as not to cause unnecessary delays on the part of the student

I, \_\_\_\_\_ and \_\_\_\_\_  
(Reader 1) (Reader 2)

agree to be part of the thesis committee, and by signing this agreement, we are making a commitment to work alongside the student's supervisor to fulfill the aforementioned tasks.

\_\_\_\_\_  
Signature of Supervisor/Date

\_\_\_\_\_  
Signature of Reader 1/Date

\_\_\_\_\_  
Signature of Reader 2/Date

\_\_\_\_\_  
Student/Date

\_\_\_\_\_  
Program Director/Date

# IMPORTANT DATES TO REMEMBER

To all students planning to graduate (this applies to any academic year), these are the dates to take note:

*Feb 28: Last for of submitting final draft of thesis to supervisors.*

**Mar 15: Last day for submitting final draft of thesis to readers.**

*Mar 31: Last day for scheduling thesis defense. On the day of defense, signature page must be signed by faculty members involved, to be submitted by student to the registrar later together with the final revised thesis (May 20).*

**April 7: Last day for supervisors to provide a list of corrections for the thesis.**

*Apr 30: Last day for submission of revised thesis to mentor, readers, and program director for approval.*

**May 15: Revised thesis approved by mentor, readers, and program director. Name of student submitted to academic office as a graduate.**

*May 20: Submission of the signed signature page and copies of thesis to the registrar for book binding. Signature page must be prepared by students, signed by faculty members involved on the day of defense.*

Last week of May: Commencement Exercise

**Supervisors and Faculty please take note of the dates/instructions boldfaced**

*Students please take of the dates/instructions italicized*