



BSOP CATALOGUE

2021–2022

CONTENTS

INTRODUCING BSOP	1
Our Origin	1
Our Beliefs	6
Our Ethos	8
Our Campus	10
ACADEMIC INFORMATION	11
Teaching Faculty	11
Academic Calendar	15
Graduation Requirements	16
Course Description	17
<i>Core Classes</i>	17
<i>Professional Electives</i>	
Biblical Studies	20
Christian Education	22
Intercultural Studies	23
Counseling/Pastoral Counseling	25
Pastoral Ministry	27
Youth Ministry	29

INTRODUCING BSOP

OUR ORIGIN

Brief History

The Biblical Seminary of the Philippines (BSOP) was established on June 15, 1957 as the Bible Institute of the Philippines (BIOP), following a year of intense prayer and seeking the Lord's guidance. In obedience to the Great Commission of our Lord (Matt 28:18–20), the Seminary was established to prepare and equip dedicated Christians for ministry in the Chinese-Filipino churches. It is one of the earliest seminaries in the Philippines and Asia and attracted dedicated youth from all over Asia.

In 1963, BIOP transferred to its present campus in Karuhatan, Valenzuela, Bulacan. The newly erected school buildings were set in a quiet and serene environment, away from the bustle of the metropolis.

Due to the growth of Chinese-Filipino churches as well as the impracticality of relying on Christian workers coming from abroad, the need to train Chinese-Filipino men and women has increased tremendously. In 1975, the Board of Trustees decided to upgrade the academic level of BIOP to a seminary, changing the name to BSOP.

BSOP offered two Masters' degree programs (MBS and MCS) and one undergraduate program (BTh). BSOP's training focused on the three areas of spiritual maturity, biblical knowledge and practical ministry.

In 1990, the old MBS, MCE, and MCS degree programs were upgraded to the Master of Divinity program with majors in Biblical Studies, Christian Education and Christian Studies. The Master of Divinity program with three majors was granted full recognition by DECS and also by CHED in 1992. In 1998, the Master of Divinity with the major in Pastoral Counseling was added. More recently in 2008, the major in Intercultural Studies became an additional major in the Master of Divinity program. In 2016, BSOP started its online programs. The online MA programs was launched in August 2017. In 2020, CHED approved the addition of the Youth Ministry track for both MA and MDiv degrees.

In addition to training matriculated students in degree and certificate programs, BSOP also trains lay people through a variety of special programs. These include Theological Education by Extension, a conference ministry, and special summer classes in Metro Manila and provincial churches. BSOP has provided special modules for Christian day-school teachers and staff which are accredited by CHED/PRC for continuing professional education.

Since 1957, BSOP has graduated more than 1000 students. Well over a thousand Christians have been trained in non-academic programs for ministry. Together, they are now serving all over the world: in Africa (Egypt and Ethiopia), in Asia and the Pacific (Brunei, East Asia, Hong Kong, India, Indonesia, Malaysia, Myanmar, Pakistan, the Philippines, Singapore, Taiwan, Vanuatu), in Australia, in Europe (the Netherlands, Poland, Spain), in the Middle East (Israel, Jordan, Oman), in North America (Canada, United States), and in South America (Panama).

Highlights

- 1956 • The founders of BIOP spent one year of intense praying on every Monday evening.
- 1957 • Bible Institute of the Philippines was founded with Ms. Ruth Britain as acting president.
- 1959 • The first Chinese president Mr. Hsueh Yu Kwong assumed leadership.
- 1962 • Construction work started at the new location in Valenzuela, Bulacan.
- 1963 • BIOP transferred to the present location in Karuhatan, Valenzuela City.
- 1967 • BIOP celebrated its 10th Anniversary with Mr. Cyril Weller as guest speaker.
- 1970 • Second phase of campus development began; construction of the basketball court and garage. The Revs. Raymond Frame and Franklin Lee consecutively served as acting presidents.
- 1972 • BIOP celebrated its 15th Anniversary with Dr. Elliot Johnson as guest speaker.
- 1975 • BIOP renamed BSOP; Master of Biblical Studies and Christian Studies offered under second president Dr. Denny Y. C. Ma.
- 1977 • Construction of the library and the women's dormitory began. The faculty development program was started to prepare local leadership for BSOP.
- 1978 • BSOP celebrated its 20th Anniversary with the Rev. Fred Cheung as guest speaker.
- 1981 • The third president, Dr. Paul Lee Tan, assumed leadership. The Master of Christian Education degree offered.
- 1983 • BSOP celebrated its 25th Anniversary at Jubilee Evangelical Church with the Rev. Wesley K. Shao as guest speaker.
- 1984 • Construction of the library annex, the president's apartment, the audio-visual room, and the men's dormitory annex. The Rev. Peter Au served as acting president.
- 1987 • BSOP celebrated its 30th Anniversary at United Evangelical Church of the Philippines with Mr. Hsueh Yu Kwong as guest speaker.
- 1988 • Purchase of the extension lot from Send International Mission, consisting of three duplex apartments from Send International Mission. The fourth president, the Rev. Wesley Shao, assumed leadership.
- 1990 • The fifth president, Dr. Joseph T. Shao, was installed. The Rev. Wesley K. Shao was honored as president emeritus.

- Permit granted by the Department of Education, Culture and Sports (DECS) to offer the Master of Divinity degree (MBS, MCE, MCS upgraded to MDiv BS, MDiv CE, MDiv CS).
- 1992 • The Commission on Higher Education (CHED) recognized BSOP as a graduate institution granting the Master of Divinity degree.
- 1994 • The Asia Theological Association (ATA) accredited BSOP as a graduate institution granting the Master of Divinity degree with emphasis in Biblical Studies, Christian Studies, and Christian Education.
- BSOP became a founding member of the Asian Graduate School of Theology - Philippines (AGST), a consortium of eight seminaries in the Philippines.
- 1997 • BSOP celebrated its 40th Anniversary with the Rev. Dean de Castro as guest speaker.
- 1998 • Phase I of the campus rebuilding project, providing new dormitories, faculty apartments, and dining facilities were completed. The New Dormitory building was dedicated on November 22 during the Thanksgiving Week celebration.
- BSOP received a permit to operate the Master of Arts in Christian Education (MACE) program for Christian day-school teachers.
- 1999 • BSOP was accredited as a Continuing Professional Education (CPE) Provider by the Philippine Regulation Commission (PRC).
- BSOP headed the AGST's Master of Theology (Th.M.) in Old Testament program with Dr. Joseph Shao as the Program Director.
- 2000 • ATA re-accredited our Master of Divinity program with emphases in Biblical Studies, Christian Education, and Pastoral Counseling, Master of Arts and Diploma in Christian Ministry.
- BSOP offers 6-Level Mandarin classes to non-Chinese eager to learn *Putonghua* (Mandarin).
 - BSOP officially accepts foreign students providing leadership development to our Asian neighbors.
- 2001 • Phase II of the BSOP campus rebuilding project was dedicated. The new Academic Building provides offices for faculty and staff, classrooms equipped with LCD projectors, a music room, piano rooms, a 320-seat auditorium, and a library which houses about 65,000 volumes and a study area.
- 2002 • BSOP in cooperation with the AGST was granted Government Recognition by the Commission of Higher Education of the Philippine Government to operate the Master of Theology (Th.M.) with majors in Biblical Studies, Church History, and Theological Studies. Dr. Joseph Shao served as the Program Director of the Master of Theology in Biblical Studies, Dr. Floyd Cunningham served as Program Director of the Master of Theology in Church History, and Dr. Rodrigo Tano served as Program Director for the Master of Theology in Theological Studies.

- BSOP celebrated 45 years of service to the Filipino-Chinese Protestant community; the Rev. Franklin Lee was the guest speaker.
- 2003
- BSOP, in cooperation with the AGST, produced its first two Th.M. in Biblical Studies graduates. Rev. Franklin Lee as guest speaker.
 - BSOP partnered with Asia's Center for TESOL (Teaching English to speakers of other languages) and offered TESOL training to Christians burdened to teach English in mission-settings.
- 2004
- BSOP was granted the permit to conduct the Doctor of Philosophy (PhD) in Old Testament, Biblical Studies, Theological Studies and Church History by the Commission of Higher Education of the Philippine Government.
- 2005
- The BSOP Board unanimously decided to continue the "Rebuild BSOP" Phase III Construction of Students' Dormitory.
 - ATA re-accredited BSOP's Master of Divinity program with majors in Biblical Studies, Christian Education, and Pastoral Counseling, the Master of Arts in Christian Education, and the Diploma in Christian Ministry, and accredited the Certificate in Biblical-Theological Studies and Bachelor of Theology (Mandarin track).
- 2006
- The Phase III Dormitory Extension Building was completed.
- 2007
- BSOP dedicated the Phase III Women's Dormitory which can house 72 students and the 4th Floor which provides faculty and staff housing.
 - BSOP was granted Government Recognition by the Commission of Higher Education of the Philippine Government to conduct and operate the PhD in Biblical Studies, Church History, and Theological Studies. Dr. Joseph Shao was the Program Director. It conferred the first PhD in Church History degree during the 48th Commencement Exercise.
 - President Dr. Joseph Shao was installed as General Secretary of the Asia Theological Association.
 - BSOP celebrated its 50th Anniversary at the United Evangelical Church of the Philippines with the Rev. Franklin Lee as guest speaker. The BSOP 50th founding anniversary included visitation to alumni by faculty members, and an alumni homecoming retreat; faculty and students participated in a 2-week Mission/Ministry Trip, Seminars on Comparative Religion and a Thanksgiving Worship Service and Love Feast on September 16.
 - The project to publish the first academic book, *Expanding Horizons: Theological Reflections* (擴展境界：神學集文), was initiated.
 - The Music Department was established offering voice, piano, electronic keyboard, accordion/harmonica, and guitar lessons.
 - In cooperation with the Asia Theological Association, BSOP undertook the project of publishing the Asia Bible Commentary designated for ministries in Asian cultures.
- 2009
- BSOP held its Fiftieth Commencement Exercise.

- Ground-breaking ceremony and construction of the Multipurpose and Retirement Building for BSOP retired faculty.
- 2010
- Dedication of the Multipurpose and Retirement Building for BSOP retired faculty.
 - BSOP started its Master of Divinity in Mandarin track.
 - Set up of the Medical and Dental Clinic.
 - BSOP started its first Partner School abroad.
 - Dr. David Chang assumed the position of the Vice-President of BSOP.
 - 12 faculty members have PhD, ThD, EdD, or DMin degrees, reaching the goal set in 2005 to have at least 10 faculty members with doctoral degrees.
- 2011
- The Guidance and Counseling Center was set up to minister to students.
 - Second Partner School was set up abroad.
 - Third Partner School was set up abroad.
 - BSOP released its first published book entitled *Expanding Horizons: Theological Reflections* (擴展境界：神學集文), and it was launched during the Convocation on August 14.
 - In view of BSOP's 55th founding anniversary in 2012, a plan with a target budget to add faculty offices and classrooms on the 4th floor of the Academic Building was launched by the Board of Trustees and Board of Directors.
 - BSOP became the host Seminary of the AGST offering the Doctor of Philosophy in Intercultural Studies as approved by CHED. Dean Dr. Chiu Eng Tan served as Program Director.
- 2012
- Construction of Faculty Offices and classrooms on the 4th floor of the Academic Building began and ended in July.
 - AGST-BSOP conferred the first PhD in Biblical Studies degree on September 9 during the 53rd Commencement Exercise.
 - Dedication of the five classrooms on the fourth floor and the Research Center on the fifth floor of the Academic Building.
 - BSOP celebrated its 55th Anniversary at the United Evangelical Church of the Philippines with the Rev. Dr. Joseph Tong as guest speaker.
 - Fourth Partner School was set up abroad.
- 2013
- ATA re-accredited BSOP's Master of Divinity program and Diploma in Christian Ministry (English track), and Bachelor of Theology and Certificate in Biblical-Theological Studies (Mandarin track).
- 2014
- BSOP was chosen by the International Council of Evangelical Theological Education (ICETE), Overseas Council International (OCI), and OC Australia to be part of a Research-based Curriculum Review Project involving 10 seminaries selected from the Majority World. Four from Asia, three from Africa, two from Latin America, and one from the Ukraine.
- 2015
- BSOP continued to provide guidance to our Partner Schools in governance, curricular matters, and faculty development leading to accreditation.

- The Rev. Eduardo Lo assumed the position of Special Assistant to the President and Director of Administration.
- 2016
- BSOP applied for ATA accreditation for a BSOP Partner School.
- 2017
- BSOP celebrated its 60th Anniversary with the theme “Reaching New Territories, 60 Years of Legacy” at Grace Gospel Church with Dr. James Taylor, IV as guest speaker. BSOP released its second published book, entitled *Reaching New Territory: Theological Reflections*.
 - AGST-BSOP conferred the first PhD in Intercultural Studies degree during the 58th Commencement Exercise at the New Millennium Evangelical Church.
 - BSOP became the host seminary of AGST offering the Doctor of Education in Christian Counseling.
 - The Diploma in Christian Ministry of a Partner School was granted accreditation effective 2017–2022.
 - Rev. Anthony Hao assumed the position of Vice President.
- 2018
- BSOP was given recognition for additional PhD tracks, the Ministerial Studies program and the Clinical Christian Counseling (which replaces the EdD in Christian Counseling).
 - The Chinese track partners with Bethany Global University and China Network Ministry to offering MDiv ICS. Four students from China were sent to Nepal for missionary training.
- 2019
- Rev. Anthony Hao was installed as sixth president, and Dr. Joseph Shao was honored as president emeritus.
 - BSOP renewed its ATA accreditation for 2019–2024 with additional programs accredited, the online Graduate Diploma and Master of Arts.
- 2020
- Due to the Covid-19 pandemic, the 61st commencement exercises originally scheduled on the 24th of May 2020 was cancelled. The graduates from the Chinese track were honored before they went back to China, and those from the English track and AGST will be recognized together with the graduates of 2021.
 - All classes for the academic year 2020–2021 are conducted online.
 - Received indorsement from CHED to offer the following additional tracks: MA (Biblical Studies, Pastoral Counseling, Youth Ministry), MDiv (Pastoral Ministry, Youth Ministry).
 - Signed a MOA with IGSL will begin hosting the Theological Studies and Church History programs of AGST and that all incoming students for the will be officially enrolled at IGSL. During the transition period, BSOP will continue the program only until the current remaining students finish their thesis or dissertation writing. After which, BSOP will discontinue hosting these AGST programs.
- 2021
- The 61st Commencement Exercises conducted online honoring graduates from the classes of 2020 and 2021, with Rev. Dr. Jamie Taylor as our speaker.

OUR BELIEFS

Vision Statement

BSOP envisions disciple-making of servant leaders to build up the Body of Christ in Asia and beyond that effects a biblical impact on peoples across cultures.

Mission Statement

BSOP provides holistic and quality theological education for churches in Asia and beyond by equipping God's workers with God's Word for God's Work for the glory of God.

Statement of Faith

THE BIBLE

We believe that the sixty-six books of the Old and New Testaments are divinely inspired (2 Tim 3:16–17). The Scripture is the sole basis for the believers' faith and conduct.

GOD

We believe in one God in three persons: Father, Son, and Holy Spirit (Matt 28:19; 2 Cor 13:14).

We believe in the Father, the one Lord (Deut 6:4) and creator of heaven and earth (Gen 1).

We believe in Jesus Christ. He is God who became human, died for the sins of humanity, raised on the third day, ascended, and will return in glory to be both ruler and judge (Phil 2:6–11; Acts 1:11; 1 Cor 15:4; 1 Pet 4:17; Rev 11:15).

We believe in the Holy Spirit (Matt 28:19). He is one with the Father (Acts 5:3–4) and with the Son (Rom 8:9–10), and co-creator of all things (Gen 1:2, 26; Ps 104:30).

HUMANITY

We believe that all humans are created in the image of God (Gen 1:27). Sin and death came through one act of Adam, salvation and life came through one act of Jesus (Rom 5:12–18).

Christ died as an expression of God's grace, so that through faith, depraved sinners can be redeemed, be forgiven of the sins, and live in righteousness (Rom 3:23–24; Eph 2:8–9; 1 Pet 1:18–19; 2:24). Christ was raised to give believers hope of resurrection to life (1 Cor 15:12–19). When Christ returns (1 Thess 4:16–17), the unbelieving dead shall be raised to be judged and to go into everlasting and conscious punishment (Matt 25:46; Rev 14:10–11).

THE CHURCH

We believe that there is one universal Church, the one Body whose head is Christ (Gal 3:27–28; Eph 1:23; Col 1:18).

THE GREAT COMMISSION

We believe that God commissioned all believers to make disciples of all nations, to preach the Gospel to all nations and to teach them to obey God (Matt 28:18–20).

OUR ETHOS

Core Values

We are committed to the Word of God written in the words of human beings. As such, we seek to study and communicate God’s Word with diligence to arrive at responsible exegesis of the Bible and its applications in our contextual settings with global awareness. We aim to teach and apply God’s Word with a passionate burden for the lost, the poor and all other people of the world. Above all, we desire to obey God’s Word in thought, word and action in our personal lives, relationships with others, with society and with the whole created order.

We are committed to the sanctifying work of the Holy Spirit, who works mightily in all of us, to transform us into the image of Christ and attain the full stature in Christ. As such, we seek to cultivate spiritual disciplines, to live our Christian life in servanthood, and to minister to others with Jesus Christ as our model.

We are committed to God’s universal family of redeemed brothers and sisters from every race, tribe, tongue, and culture. We celebrate the unity and diversity in Christ and hence make every effort to preserve both. As such, we encourage and practice expressions of both our God-given unity and human cultural diversity in worship, in ministry, and in every aspect of our body life.

We are committed to God’s mandate to the Church and that Christians are His servants and witnesses to the ends of the world. Thus, we seek to share the gospel and God’s love with the people around us, and to live and to serve all people as Christian servants of God, by His power, mercy and grace.

We are committed to life-learning as servants of God, to continue the study of God’s Word, to continue serving His people and His creation at every God-given opportunity and ultimately to glorify God in every aspect of our life.

Philosophy of Education and Training

The Seminary uses a three-pronged approach to train its students: professional, personal and practical. These emphases of training intend to promote the well-rounded and balanced development of the Christian minister, who will be able to communicate God's message by proclamation and testimony. The philosophy of graduate theological education at BSOP is to seek to train the whole person, affecting a balanced integration of biblical scholarship, spiritual formation and practical service. The curricula at BSOP are therefore designed to meet this goal.

PROFESSIONAL APPROACH

The Seminary aims to help students gain a foundational understanding of the Word of God; to acquire skills in handling such knowledge properly; and to be able to communicate this knowledge clearly. They will learn different ways of serving and leading the church toward maturity, as well as developing the art of proclaiming the gospel of salvation effectively.

PERSONAL APPROACH

The Seminary aims to assist students in developing Christ-like conduct that conforms to Scriptural teachings; to live out a life characterized by holiness and obedience, not following after worldly patterns but transformed so as to draw others to our Savior and Lord.

PRACTICAL APPROACH

The Seminary also aims to guide students to discover ways of applying biblical knowledge in real-life situations; to gain wisdom through actual ministerial experiences; and to learn how to work with other people, whether superiors, peers, or subordinates.

Graduate Profile

The goal of BSOP is to train students in three areas: the HEAD, the HEART, and the HANDS.

HEAD

A BSOP graduate should have a foundational understanding of the Word of God; have a biblically sound doctrine; know how to rightly divide the Word of truth; know how to effectively communicate the truth to meet people's needs; know different ways of serving and edifying the church toward maturity (e.g., discipleship, evangelism, counseling, teaching, and other Christian services); and know how to engage ministerial and social issues through biblical, historical, theological, and cultural perspectives.

HEART

A BSOP graduate should have a heart after God and His will by having daily quiet times and being obedient to God; have a heart that is in tune with God by maintaining a daily prayer life. He/she is an intercessor for his/her flock and the lost world for God's kingdom; have a heart sensitive to the

conviction and guidance of the Holy Spirit; seek harmony, be peace loving, and demonstrate wisdom in living and working with co-workers, superiors, subordinates, fellow Christians, and non-Christians; conscientiously demonstrate integrity and godliness as a servant of God; have humility demonstrated by having a teachable heart, being willing to admit when wrong, and submitting to those in authority; have a pastoral heart; care for and serve the flock God has entrusted to him/her; have a persevering heart in the ministry even when things are not going his/her way; be hospitable and well-mannered, always remembering he/she is God's servant; as much as possible and with God's help, have a supportive spouse who encourages and understands the graduate's ministry and seeks together to nurture a model family that honors God; be a good and faithful steward of the Lord's calling, continuing to discover and develop the gifts God has bestowed upon him/her; respect others and be culturally sensitive, listening to understand and learning to agree to disagree; and continually seek personal and ministerial enrichment.

HANDS

A BSOP graduate should be able to preach/teach biblically and relevantly so people will be edified; learn to preach/teach in the language of the hearers; be a servant-leader that guides, mentors, inspires, and empowers people working with them for the kingdom and glory of God; have vision and discernment in making decisions, and be pro-active in implementing tasks with the help and strength of God; be willing and able to do pastoral work such as visitation, public prayer, evangelism, discipleship, and leadership training; and be a good and faithful steward in managing what God has entrusted to him/her in terms of time, financial and human resources.

OUR CAMPUS

Location

BSOP is located at Valenzuela City, the northern part of Metro Manila. Dorm and community life is part of the seminary training. Faculty members do not only provide academic training for students, but also mentoring through community meetings such as the chapel, and smaller group meetings for fellowship, prayer, and personal counseling, and even other activities such as sports.

Library Collections

In 2010 AGST started its group subscription to EBSCO/ATLA which comprises the Philosophy & Religion, New Testament Abstract and ATLA serials online databases. Religion & Philosophy Collection offers nearly 200 full text journals, including more than 170 peer reviewed titles, making it an essential tool for researchers and students of theology and philosophical studies. New Testament Abstracts Online database contains more than 42,000 article abstracts, 1,200 review abstracts, 15,600 book abstracts, and 50 software abstracts. The ATLA Religion Database includes more than 555,000 article citations from more than 2,200 journals (518 currently indexed), more than 275,000 essay citations from over 16,700 multi author works, and more than 511,000 book review citations. Full text is provided for more than 266,000 electronic articles and book reviews.

ACADEMIC INFORMATION

TEACHING FACULTY

Full-Time Faculty

CHUAUNSU, JANE. Faculty.

- ❖ Certified Public Accountant; Bachelor of Science in Commerce (Accounting), St. Scholastica's College; Master of Biblical Studies, Biblical Seminary of the Philippines; Master of Christian Education, Biblical Seminary of the Philippines; Doctor of Education, Asia Graduate School of Theology
- ❖ Christian Education

CO, PHILIP. Chaplain, Faculty.

- ❖ Bachelor of Science in Chemical Engineering), Mapua Institute of Technology; Master of Divinity in Biblical Studies, Biblical Seminary of the Philippines; Master of Sacred Theology, Dallas Theological Seminary; Doctor of Philosophy in New Testament (candidate), Asia Graduate School of Theology
- ❖ Bible Exposition, Old Testament, New Testament

HAO, ANTHONY. President, Faculty.

- ❖ Bachelor of Science and Master of Science in Biology, California State Polytechnic University; Master of Divinity in Pastoral Ministry, Talbot School of Theology; Master of Theology in Bible Exposition, Talbot School of Theology; Doctor of Ministry (candidate), Dallas Theological Seminary
- ❖ New Testament, Preaching, Hermeneutics

LU, SOPHIE. Faculty.

- ❖ Master of Arts in Christian Studies, China Graduate School of Theology
- ❖ Old Testament, Hebrew

LU, SUNNY. Faculty.

- ❖ Doctor of Theology in New Testament, Chinese University of Hong Kong
- ❖ New Testament

MALESSA, MICHAEL. Faculty.

- ❖ Master of Divinity (equivalent), Free Theological Academy (Giessen); Master of Arts in Semitic Languages & Cultures, and Doctor of Philosophy in Old Testament, Leiden University
- ❖ Old Testament, Hebrew

TAN, SAMUEL. Dean of Students, Faculty.

- ❖ Bachelor of Science in Management Engineering, Ateneo de Manila University; Master of Divinity in Biblical Studies, Biblical Seminary of the Philippines; Master of Theology in Old Testament Studies, Asia Graduate School of Theology
- ❖ Old Testament, Hebrew, Disciple-making

TUE, LINDA. Faculty.

- ❖ Bachelor of Engineering, McMaster University; Master of Christian Studies and Master of Theology in New Testament, Regent College
- ❖ New Testament, Greek

UYTANLET, JULIET L. AGST Intercultural Studies Program Director, Faculty.

- ❖ Bachelor of Arts in Mass Communication), St. Scholastica's College; Master of Divinity in Christian Studies; Doctor of Philosophy in Intercultural Studies, Asbury Theological Seminary
- ❖ Intercultural Studies, Research Methods

UYTANLET, SAMSON L. Academic Dean, AGST Biblical Studies Program Director, Faculty.

- ❖ Bachelor of Science in Electrical Engineering, Mapua Institute of Technology; Bachelor in Theology, Central Bible Seminary; Master of Divinity, Alliance Biblical Seminary; Master of Theology in Biblical Studies, International School of Theology–Asia, Doctor of Philosophy in New Testament, London School of Theology
- ❖ New Testament, Greek, Pastoral Ministry

WILLIAMS, JOEL. PhD in Ministerial Studies Program Director, Faculty.

- ❖ Bachelor of Arts in Bible and Theology, Master in Theology in New Testament Literature and Exegesis, and PhD in New Testament Studies, Marquette University
- ❖ New Testament, Greek, Church History, Theology

WILLIAMS, REBECCA. Faculty.

- ❖ Bachelor of Science in Nursing, Marquette University; TESOL Certificate, Cedarville University; Master of Arts in Intercultural Studies, Trinity Evangelical Divinity School
- ❖ English

YAM, DENNIS. Online Program Director, Faculty.

- ❖ Bachelor of Science in Physics, Silliman University; Master of Divinity, Biblical Seminary of the Philippines; Master of Theology courses, Westminster Theological Seminary; Master of Theology in Theological Studies, Asia Graduate School of Theology
- ❖ Systematic Theology, Homiletics, Preaching

Adjunct and Visiting Faculty

BUSTAMANTE, JULIE

- ❖ Doctor of Education, Asia Graduate School of Theology
- ❖ Christian Education

CHEN, KAI YING (SUSAN TAN)

- ❖ Certificate in “Teaching Chinese As Second Language,” Beijing Language and Chinese Culture University; College Degree, Liming University; Master of Divinity, Biblical Seminary of the Philippines; Doctor of Ministry, Singapore Bible College
- ❖ Thesis Research and Writing

CO, JOYCE

- ❖ Bachelor of Music, University of Santo Tomas; Master in Christian Studies, China Graduate School of Theology
- ❖ Music

HARPER, ANNE

- ❖ Bachelor of Arts in Religion, Boston University; Management Certificate for Women in Higher Education, HERS Institute, Wellesley College; Master of Christian Studies, Alliance Biblical Seminary; D. Miss. Asia Graduate School of Theology-Philippines
- ❖ Mission

HARPER, GEORGE

- ❖ Bachelor of Science, Massachusetts Institute of Technology; Master of Divinity, Gordon Conwell Theological Seminary; Doctor of Philosophy, Boston University
- ❖ Systematic Theology, Church History

KOO, CALEB

- ❖ Bachelor of Arts in Psychology, De La Salle University; Master of Divinity, China Graduate School of Theology; Master of Theology in Communications, Asian Theological Seminary
- ❖ Basic Doctrines

LEE, EUN JOO

- ❖ Bachelor of Arts in Christian Studies, Ehwa Womans University; Master of Divinity, Asbury Theological Seminary; Doctor of Philosophy in Intercultural Studies, Asbury Theological Seminary
- ❖ Intercultural Studies

LEE, JANE

- ❖ Bachelor of Science in Clinical Psychology, University of Santo Tomas; Master of Arts in Christian Counseling, Alliance Graduate School; Diploma in Teaching English as a Second Language, Asian Seminary of Christian Ministries
- ❖ English

LIM, ALLEN

- ❖ Bachelor of Science in Mathematics, University of the Philippines; Master of Arts in Educational Management, De La Salle University; Master of Theology in New Testament, Dallas Theological Seminary; Candidate, Doctor of Philosophy in Educational Management, De La Salle University
- ❖ New Testament, Mission

LIM, DAVID

- ❖ Bachelor of Arts in Psychology, University of St. La Salle; Master of Divinity, Asian Theological Seminary; Master of Theology in New Testament, Asian Center for Theological Studies and Mission; Doctor of Philosophy in Theology (New Testament), Fuller Theological Seminary
- ❖ New Testament, Mission

LIM, FLORENTINO

- ❖ Bachelor of Theology, Biblical Seminary of the Philippines; Master of Divinity and Doctor of Ministry, Singapore Bible College
- ❖ Pastoral Ministry, Homiletics

LO, EDUARDO (SPECIAL ASSISTANT TO THE PRESIDENT)

- ❖ Master of Divinity, Master of Theology, Talbot School of Theology
- ❖ Leadership

LOPEZ, IRISH

- ❖ Bachelor of Law, Ateneo de Davao; Master of Divinity, Biblical Seminary of the Philippines; Doctor of Education in Counseling, Asia Graduate School of Theology-Philippines
- ❖ Counseling

REYES, DANNY PHAM VAN TAI

- ❖ Bachelor of Theology, Master of Biblical Studies, Master of Divinity, Biblical Seminary of the Philippines
- ❖ Systematic Theology

SHAO, JOSEPH (PRESIDENT EMERITUS)

- ❖ Bachelor of Arts in Psychology, University of the Philippines; Master of Divinity, Asian Theological Seminary; Master of Theology in Old Testament, Trinity Evangelical Divinity School; Master of Philosophy, Hebrew Union College; Doctor of Philosophy in Hebrew and Cognate Studies, Hebrew Union College
- ❖ Old Testament, Hebrew, Semitic Languages

SHAO, ROSA

- ❖ Bachelor of Science in Business Administration (Major in Accounting), University of the East; Master of Biblical Studies, Biblical Seminary of the Philippines; Master of Education, University of Cincinnati; Doctor of Philosophy in Counseling, Ateneo University
- ❖ Counseling, Disciple-making

TAN, CHIU ENG

- ❖ Bachelor of Science in Mathematics, University of San Carlos; Master of Biblical Studies at Biblical Seminary of the Philippines; Master of Theology at Asian Theological Seminary; Master of Theology, Trinity Evangelical Divinity School; Doctor of Philosophy in Intercultural Studies, Trinity Evangelical Divinity School
- ❖ Intercultural Studies, Research Methods

TAN, JASON

- ❖ Bachelor of Science in Mechanical Engineering, Mapua Institute of Technology; Master of Divinity, Alliance Graduate School; Master of Theology in Systematic Theology, Asia Graduate School of Theology; Doctor of Philosophy in Intercultural Studies, Trinity Evangelical Divinity School
- ❖ Intercultural Studies

UAYAN, JEAN

- ❖ Bachelor of Science in Mathematics, University of San Carlos; Master of Biblical Studies, Biblical Seminary of the Philippines; Master of Theology, Asian Theological Seminary; Certificate in Middle Eastern Studies, Jerusalem University College; Doctor of Philosophy in Church History, Asia Graduate School of Theology
- ❖ Church History

YAM, RUTH

- ❖ Master of Biblical Studies, Biblical Seminary of the Philippines
- ❖ Amoy

YAP, ARTHUR BRIAN

- ❖ Master of Divinity Biblical Studies, Biblical Seminary of the Philippines
- ❖ Leadership and Administration

ZHU, PAUL

- ❖ Doctor of Theology in Church History, Chinese University of Hong Kong
- ❖ Church History

ACADEMIC CALENDAR

July 26	New students English & Bible Proficiency Test (9 am–4 pm)
July 26–30	Modules
Aug 2	First day of regular classes for the 1st trimester
Aug 13	Last day to add/drop classes for 1st trimester
Sept 6–10	Mid-term week
Sept 23	Spiritual Emphasis Day
Oct 1	Teacher's Day
Oct 15	Last day of regular classes for the 1st trimester
Oct 18	1st trimester course evaluation; Registration for 2nd trimester begins
Oct 18–22	Final examinations week
Oct 25–29	Modules
Oct 23–Nov 7	Trimestral break
Nov 8	First day of regular classes for the 2nd trimester
Nov 19	Last day to add/drop classes for 2nd trimester
Dec 13–17	Mid-term week
Dec 12	Last day of practicum
Dec 17	BSOP family Christmas celebration
Jan 3	Second trimester resumes
Feb 4	Last day of regular classes
Feb 7	2nd trimester course evaluation; Registration for 3rd trimester begins
Feb 19–27	Trimestral break
Feb 21–26	Modules
Feb 28–Mar 4	Modules
Feb 28	First day of regular classes for the 3rd trimester
Mar 1	Submission of thesis draft (AGST PhD/ThM)
Mar 10	Student Council election
Mar 11	Last day to add/drop classes for 3rd trimester
Mar 25	Submission of 20-page paper (for MDiv students) Photo-taking and submission of testimony by graduates Last day for thesis defense (AGST PhD, ThM)
Apr 1	Student Council Induction

Apr 4–8	Mid-term week
Apr 10–17	Holy Week break
Apr 18	Third trimester resumes
Apr 24	Recital
May 6	Submission of thesis final draft (AGST PhD/ThM)
May 13	Graduating students' final date to submit all assignments
May 16	Signing of clearance (for graduating students)
May 20	Last day of regular classes
May 23	Course evaluation
May 23–27	Final examinations week
May 25	Graduates' Exit Interview (9:00am–5:00pm)
May 26	Fellowship and debriefing with graduates (9:00–11:00am)
	Graduation rehearsal (1:00 pm)
May 28	Dinner with graduates (6:00pm)
May 29	62nd Commencement Exercise

GRADUATION REQUIREMENTS

Master of Divinity: 108 academic units plus 18 non-academic units.

	<u>1st Year</u>	<u>2nd Year</u>	<u>3rd Year</u>
1T	Hermeneutics Old Testament 1 Research Methods Professional Elective	New Testament 1 Pastoral Ministry 1 Preaching 2 Professional Elective	Global Christian History 1 Systematic Theology 1 Elective Professional Elective
2T	Homiletics Old Testament 2 Foundations of Christian Education Professional Elective	New Testament 2 Pastoral Ministry 2 Global Missions Professional Elective	Global Christian History 2 Systematic Theology 2 Elective Professional Elective
3T	Preaching 1 Old Testament 3 Foundations of Guidance and Counseling Professional Elective	New Testament 3 Pastoral Ministry 3 Contextual Theology Professional Elective	Global Christian History 3 Systematic Theology 3 Elective Professional Elective

Field Education, Mentoring, and Minnanhua/Amoy or English are non-academic requirements counted as 1-unit classes.

Master of Arts: 72 academic units plus 12 non-academic units.

Graduate Diploma: 36 academic units plus 6 non-academic units.

MASTER OF ARTS

(72 academic units+ 12 non-academic units)

Core classes (51 units)

Biblical Studies (12 units)
Theology/Church History (12 units)
Church Ministry (12 units)
Intercultural Studies/Mission (12 units)
Research Methods (3 units)

Electives (21 units)

Professional Electives (12 units)
Minor Electives (9 units)

Non-academic units (6 units)

Field Education (3 units)
Mentoring (3 units)

GRADUATE DIPLOMA

(36 academic units + 6 non-academic units)

Core classes (27 units)

Biblical Studies (6 units)
Theology/Church History (6 units)
Church Ministry (6 units)
Intercultural Studies/Mission (6 units)
Research Methods (3 units)

Electives (9 units)

Professional Electives (6 units)
Minor Electives (3 units)

Non-academic units (3 units)

Field Education (2 units)
Mentoring (1 unit)

Professional Electives

BIBLICAL STUDIES

Greek 1
Greek 2
Greek 3
Greek Exegesis
Hebrew 1
Hebrew 2
Hebrew 3
Hebrew Exegesis
NT Theology
OT Theology

INTERCULTURAL STUDIES

Applied Anthropology
Asian Religions
Biblical Theology of Missions
Church Planting
Cults and Heresies
Cultural Anthropology
Contemporary Issues in Missions
Diaspora Mission
Urban Missions

PASTORAL MINISTRY

Church Leadership and Administration
Church Planting
Conflict Management
Models of Discipleship
Models of Evangelism
Pastoral Professional Ethics
Principles and Practice of Worship
Spiritual Direction
Spiritual Warfare

CHRISTIAN EDUCATION

Creative Teaching Methods
Curriculum Development and Evaluation*
Interpersonal Communications in Education
Introduction to Educational Research*
Life Stage Specific Ministry
Non-Formal Education
Philosophy of Christian Education for the Church*
Principles of Administration and Leadership*
Principles, Theories, and Techniques of Education*

PASTORAL COUNSELING

Career Development and Counseling*
Dysfunctional Personalities
Family Ministry in Asian Setting
Group Process and Counseling*
Organization and Management of Guidance Service*
Mental Health 101
Psychological Testing*
Solution-Focused Counseling
Theories and Techniques of Counseling *

YOUTH MINISTRY

Campus Outreach
Contemporary Youth Mission
Discipleship in Youth Ministry
Ministry to Troubled Youth
Principles of Youth Ministry
Professional Orientations to Youth Ministry
Youth and Family Ministry
Youth Culture
Youth Ministry Curriculum Development

COURSE DESCRIPTION

Core Classes

BL285 RESEARCH METHODS

A study of key concepts and procedures of basic research with special attention to the preparation and writing of a research paper applicable to biblical, theological, education, counseling and intercultural studies.

BS101 HERMENEUTICS

A study of the principles and methods of biblical interpretation. Particular emphasis is given to the development of skills in interpreting the various types of literary genres found in the Bible and applying the Scriptures in daily life and in the Christian ministries of preaching and teaching.

CE500 FOUNDATIONS OF CHRISTIAN EDUCATION

An overview of the history and philosophy of education, various developments and approach to education.

IS406 GLOBAL MISSIONS

A study of the history and strategy of world missions with special attention to the “unreached peoples” group and the challenge and task of world evangelization.

IS417 DOING CONTEXTUAL THEOLOGY (CONTEXTUALIZATION IN ASIAN CONTEXTS)

This course focuses on the biblical texts and models that provide insights as to how the gospel may be transmitted in Asian cultures. A graduate course which aims to enhance the capability of participants to understand and articulate the basic principles and the best practices of contextual theology.

NT301 NEW TESTAMENT 1

A study of the Gospels with attention to introductory and critical issues, historical and geographical context, and key theological themes.

NT302 NEW TESTAMENT 2

A study of Acts and the Pauline epistles with attention to introductory and critical issues, historical and geographical context, and key theological themes.

NT303 NEW TESTAMENT 3

A study of the latter New Testament writings with attention to introductory and critical issues, historical and geographical context, and key theological themes.

OT351 OLD TESTAMENT 1

A study of the Torah of the Hebrew Bible (Genesis through Deuteronomy), with attention to introductory and critical issues, historical and geographical context, literary structure, and key theological themes.

OT352 OLD TESTAMENT 2

A study of the Former and Latter Prophets of the Hebrew Bible (Joshua, Judges, 1-2 Samuel, 1-2 Kings; Isaiah, Jeremiah, Ezekiel and Hosea), with attention to introductory and critical issues, historical and geographical context, literary structure, and key theological themes. The office and work of the prophet is also briefly examined.

OT353 OLD TESTAMENT 3

A study of the Writings of the Hebrew Bible (Psalms, Job, Proverbs, Ruth, Song of Songs, Ecclesiastes, Lamentations, Esther, Daniel, Ezra-Nehemiah, 1-2 Chronicles), with attention to introductory and critical issues, historical context, literary structure, and key theological themes.

PC550 FOUNDATIONS OF CHRISTIAN COUNSELING (= FOUNDATIONS OF GUIDANCE AND COUNSELING = BASIC COUNSELING)

Foundations of guidance and counseling provides an overview of the concepts, principles, traditions as well as the rationale of guidance and counseling from an interdisciplinary and integrationist perspective -- philosophical, sociological, psychological and theological, which are essential to understanding the daily interactions and affairs pertaining to the work of a counselor. The emphasis is on biblical understanding of personhood, sin, suffering, grace, redemption, hope and healing in Christ.

PM600 HOMILETICS

A study of the principles and process involved in the preparation of expositional and other varieties of sermons. This includes proper extraction of the central idea from an exegetical study of the text and moving from the central idea to sermon outline.

PM611 PREACHING PRACTICUM 1 (OLD TESTAMENT)

Application of homiletical principles and actual preaching of selected texts from the Old Testament.

PM612 PREACHING PRACTICUM 2 (NEW TESTAMENT)

Application of homiletical principles and actual preaching of selected texts from the New Testament.

PM621 PASTORAL MINISTRY 1

A study of the spiritual formation of the pastor with special attention to the minister's call, the cultivation of spiritual discipline, the pastor's family, pastoral ethics, and spiritual leadership.

PM622 PASTORAL MINISTRY 2

A study of the nature of pastoral ministry with emphasis to the role of the pastor. Attention is given to the minister's spiritual leadership among the congregation and the minister's various pastoral ministries such as preparation for preaching and worship, administration, home-visitation, teaching and other ministries.

PM623 PASTORAL MINISTRY 3

The class opens the discussion on the various issues of the society and how the church can respond to such issues based on scriptural principles.

ST721 SYSTEMATIC THEOLOGY 1

This course studies the methodology and philosophy of theology, the doctrine of the Bible and God. Prolegomena is an examination of reality, truth, language, meaning, value and source of Christian theology. Bibliology is the study of the revelation, inspiration, inerrancy, canonicity, and authority of the Bible. Theology Proper deals with the existence, nature, attributes, and works of God and His relationships to His creation and creatures.

ST722 SYSTEMATIC THEOLOGY 2

A study of the biblical doctrines of man, sin, the Holy Spirit and the spiritual world. Anthropology deals with the origin and nature of human beings. Hamartiology deals with the origin, nature, extent, and effects of sin in creation, in human relationships to God. Pneumatology deals with the person and work of the Holy Spirit with attention given to the current Pentecostal-charismatic movements. Angelology deals with the doctrines of evil, angels and demons with attention to their origin, personality, works and views of the Filipino and Chinese spirit world.

ST723 SYSTEMATIC THEOLOGY 3

A study of the biblical doctrines of Christ, salvation, the church, and end times. Christology deals with the person and work of Jesus Christ. Soteriology examines the themes of propitiation, redemption, adoption, reconciliation, atonement, election, justification, sanctification, perseverance, and glorification of the believer. Ecclesiology examines the nature, government, ordinances, officers, and mission of the church. Eschatology deals with the Second Coming, the resurrection, judgment, and the eternal state.

ST701 GLOBAL CHRISTIAN HISTORY 1

A study of the history of the church from the apostolic to the medieval periods dealing with its establishment, development, theological movements, and liturgy.

ST702 GLOBAL CHRISTIAN HISTORY 2

A study of the history of the church covering the Reformation, Counter-reformation, modern and contemporary periods dealing with biographical, theological, and liturgical developments. Special topics include revivalism, denominationalism, missions, ecumenism, evangelicalism, and pentecostal/charismatic/third wave movements.

ST703 GLOBAL CHRISTIAN HISTORY 3 (ASIAN CHRISTIANITY)

A study of the history and theological trends of the Asian churches, with particular focus on the Chinese and Filipino settings. The historical survey covers the early up to the modern periods. Emphasis will be given to missiological, Christological, and other contemporary issues in theology.

Professional Electives

BIBLICAL STUDIES

BL210 BASIC HEBREW

An introductory course designed to equip students with basic knowledge of Hebrew alphabet and grammar to enable students to use tools such as lexicons, analytical concordances and critical commentaries in the study of the Bible.

BL211 HEBREW 1

A study of Hebrew grammar and syntax.

BL212 HEBREW 2

A continuation of Hebrew 1. (Prerequisite: Hebrew 1)

BL213 HEBREW 3

A study of the principles of Hebrew Old Testament exegesis with emphasis to the tools, methods and procedures of interpreting the different Old Testament literary genres through the study of selected passages. (Prerequisite: Hebrew 2)

BL214 HEBREW 4 (OLD TESTAMENT BOOK STUDY)

An in-depth exegetical study of a selected book of the Old Testament with a view of applying the principles of Hebrew exegesis. (Prerequisite: Hebrew 3)

BL220 BASIC GREEK

An introductory course designed to equip students with basic knowledge of Greek alphabet and grammar to enable students to use tools such as lexicons, analytical concordances and critical commentaries in the study of the Bible.

BL221 GREEK 1

A study of Biblical Greek grammar and syntax.

BL222 GREEK 2

A continuation of Greek 1. (Prerequisite: Greek 1)

BL223 GREEK 3

A study of the principles of Greek New Testament exegesis with emphasis on the tools, methods and procedures of interpreting the different New Testament literary genres through the study of selected passages. (Prerequisite: Greek 2)

BL224 GREEK 4 (NEW TESTAMENT BOOK STUDY)

An in-depth exegetical study of a selected book of the New Testament with a view of applying the principles of Greek exegesis. (Prerequisite: Greek 3)

NT310 NEW TESTAMENT THEOLOGY

An introductory study of New Testament theology with special emphasis on the nature, methodology, unity and diversity of biblical theology, and the key theological themes of biblical theology.

OT360 OLD TESTAMENT THEOLOGY

An introductory study of Old Testament theology with special emphasis on the nature, methodology, unity and diversity of biblical theology, and the key theological themes of biblical theology.

CHRISTIAN EDUCATION

CE505 INTERPERSONAL COMMUNICATIONS IN EDUCATION

This course is designed to develop understanding of the dynamics and mechanics of communication as a process and how it relates to interpersonal and intrapersonal relationships. The study explores constructive means in attaining healthy intrapersonal and interpersonal relationships as it relates to educational setting.

CE506 LIFE STAGE SPECIFIC MINISTRY

A study of the development and growth of children, youth, and adults encompassing physical, mental, emotional, social and spiritual domains. It emphasizes the understanding of the nature and needs of specific life stages and how to relate, teach, and guide various age groups.

CE510 CREATIVE TEACHING METHOD

A study of various creative methods in Christian educational ministries in non-formal and formal settings.

CE512 CURRICULUM DEVELOPMENT AND EVALUATION

An exploration of various creative means in presenting a course of study with emphasis on the process and practice of curriculum design or lesson planning.

CE514 PHILOSOPHY OF CHRISTIAN EDUCATION FOR THE CHURCHES

An exploration of disciplines such as history, philosophy, and theology, and how these disciplines affect education, examining these in light of God's Word, forming a wholistic conception and practice of education.

CE521 CONTEMPORARY MINISTRY TO ASIAN ADULTS

A study of andragogy emphasizing on effective approaches to adult learning with special attention to Chinese-Filipino adults.

CE522 CONTEMPORARY MINISTRY TO ASIAN CHILDREN

A study of the theological and developmental framework for children's ministry with emphasis on the issues and needs of Chinese-Filipino and Filipino children in formal and informal settings.

CE523 CONTEMPORARY MINISTRY TO ASIAN YOUTH

A study of the special features of adolescents (twelve to twenty-five) and youth subculture emphasizing on the issues and needs, guiding principles and methods of youth ministry with special attention to problems of Chinese-Filipino youth face today.

CE524 NON-FORMAL EDUCATION

An introduction to non-formal education and an exploration of alternative modes of learning in non-formal settings such as Sunday School, Theological Education by Extension, Training Workshops and Seminars, and other educational programs and approaches which enhance learning, whether designed as an individual-oriented or group-oriented.

CE525 TEACHING PRACTICUM

An internship course where the student enters a formal school setting and engage in teaching under the supervision of a mentor. Special attention is given to the preparation, use and evaluation of teaching materials and reflection of the roles of teachers and students in the whole teaching-learning situation gained from the actual-teaching experience.

CE529 PRINCIPLES OF LEADERSHIP AND ADMINISTRATION

A study of the principles and characteristics of biblical and natural leadership, an understanding of leadership styles, roles and responsibilities of leadership, and a discussion on issues and concerns in the field as these relate to leading and administering educational institutions.

CE540 PRINCIPLES, THEORIES, AND TECHNIQUES OF EDUCATION

An examination of the principles and theories of education with emphasis on the interplay between the teaching and learning process.

CE549 RESEARCH METHODS IN CHRISTIAN EDUCATION (INTRODUCTION TO EDUCATIONAL RESEARCH)

An introduction to the fundamental concepts and elements of scientific method of research, methods and instrumentation of research, the presentation, analysis, interpretation and implications of data and the drawing of conclusion and recommendation with special emphasis on the significance on the work of educational planners and managers.

INTERCULTURAL STUDIES

IS400 INTRODUCTION TO MISSIONS

An overview of world evangelization designed to increase students' awareness of the world, the current status of world evangelization and of world mission with a view to developing a lifestyle that reflects commitment to Christ's Great Commission.

IS402 BIBLICAL THEOLOGY OF MISSIONS

This course explores the biblical theology of mission based on the OT and NT with emphases on the theological basis of mission, the missionary mandate, method and motive of mission.

IS407 URBAN MISSIONS

A study on the nature and methods of missions in the urban context with special attention to the problems, opportunities and challenges of urban evangelism and the development and implementation of a mission strategy for urban outreach.

IS411 CHINESE FOLK RELIGION

A study of the nature of folk religions with emphasis on the different characteristics of Philippine-Chinese and Filipino folk religions in the Philippines.

IS415 ASIAN RELIGIONS

An overview of the major Asian religions – Hinduism, Buddhism, Islam, Shintoism, Chinese religions and folk religion. It includes an analysis of the histories, worldview, distinctive beliefs and practices of these religions and the relevance of the gospel evangelism.

IS416 CONTEMPORARY ISSUES IN ASIAN MISSION

This course proposes to study the different current issues and trends in mission studies both in the Western and non-Western world from a Third-World perspective with special attention to the issues and challenges that Third-World mission faces.

IS418 ASIAN THEOLOGY

This course focuses on the survey of the theological issues of Asian theologians that addresses the gospel and Christianity in Asian contexts. Attention will be given to the writings of Filipino theologians as understood from the Roman Catholic, Conciliar, and Evangelical perspectives.

IS419 BIBLICAL THEOLOGY AND CHRISTIAN PRACTICE OF POVERTY

This course focuses on the cultural, sociological, and theological understanding of poverty and the role, responsibility and mission practice of the Christian Church to respond to this reality of poverty in Asia.

IS422 CULTS AND HERESIES

An overview of teachings of the various groups that claim the Bible as their source of religious authority but are not part of the mainstream Evangelical movement.

IS429 DIASPORA MISSION

A study of the nature and methods of missions particularly for migrants or immigrants, whether temporary or permanent, in various nations.

IS430 CULTURAL ANTHROPOLOGY

This course introduces a general anthropological and sociological understanding of the social, religious and cultural contexts in which people live and their relevance and application to mission ministries such as evangelism and church planting among people groups, tribes or other social groups.

IS431 INTERCULTURAL COMMUNICATIONS

This course focuses on the principles of communication between cultures. It also probes on problems peculiar to cross-cultural communications, including varying world views, behavioral patterns, social structures, and the attitudes values, traits and skills that enable Christian workers to do effective ministries in intercultural settings.

IS432 APPLIED ANTHROPOLOGY

This course will focus on developing solutions and impacting change. It seeks to help students develop strategies, plans, and solutions to appropriate necessary change and development in individuals, group, church, mission, or society.

IS439 GUIDED RESEARCH ON MISSIOLOGY

This course focuses on a research project focusing on a key issue in mission or a key scholar's missiological contribution to the discipline of missiology agreed both by the professor and student and requires a publishable research paper as part of the requirement of this course.

IS441 SPECIAL STUDIES IN MISSION

This focuses on a special topic(s), theme(s) or current issue(s)/trend(s) of mission in Asia or worldwide for in-depth coverage and research by both professor and students and presented regularly in seminar-type mode by all participants.

IS445 CHURCH GROWTH AND MOBILIZATION

A study of the basic biblical principles of church growth and mobilization of lay members and the application in the local church in its outreach and evangelism programs and task of discipleship making.

IS446 CHURCH PLANTING

This class focuses on the practical aspects on how to start a church in a community, the dos and don'ts of beginning a church from scratch, and the cultural sensitivities needed in doing so.

PASTORAL COUNSELING

PC551 THEORIES AND TECHNIQUES OF COUNSELING (COUNSELING THEORIES, TOOLS, AND TECHNIQUES)

Theories and techniques of counseling covers contemporary theories, principles, techniques and their application to the counseling process. The students are made to demonstrate and practice the basic and advanced counseling skills in counseling with multicultural and ethical considerations in mind.

PC552 FOUNDATIONS OF GUIDANCE AND COUNSELING (PHILOSOPHICAL, SOCIOLOGICAL, AND PSYCHOLOGICAL FOUNDATIONS OF GUIDANCE AND COUNSELING) = FOUNDATIONS OF CHRISTIAN COUNSELING

Foundations of guidance and counseling provides an overview of the concepts, principles, traditions as well as the rationale of guidance and counseling from an interdisciplinary and integrationist perspective – philosophical, sociological, psychological and theological, which are essential to understanding the daily interactions and affairs pertaining to the work of a counselor. It also covers ethics, trends and legal issues relating to the profession.

PC553 GROUP PROCESS AND COUNSELING

Group process or group counseling exposes students to the dynamics, processes, approaches in handling groups. Students learn facilitation skills by participating as well as doing the facilitation itself in this course.

PC577 FAMILY MINISTRY IN ASIAN SETTING

This course looks into the contemporary issues and problems surrounding families in the Asian setting, as well as examines the theological foundations for building a Christian home.

PC554 ORGANIZATION AND MANAGEMENT OF GUIDANCE SERVICES (ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF GUIDANCE SERVICES AND PROGRAM DEVELOPMENT)

This course introduces students to the organization, administration and supervision as well as the evaluation of guidance programs and services in school or community setting. It culminates with the development of a guidance program proposal by the students as supervised by the facilitator.

PC 557 PSYCHOLOGICAL TESTING

This course teaches the student the basic principles of psychological testing, training them in the administration processes of selecting, scoring and interpreting results as directed.

PC560 SOLUTION-FOCUSED COUNSELING (= SOLUTION-FOCUSED THERAPY); (can be substituted for FOUNDATIONS OF GUIDANCE AND COUNSELING)

This course deals with foundational principles and some preliminary skills with the use of SFBT (solution-focused brief therapy) in pastoral counseling.

PC561 DYSFUNCTIONAL PERSONALITIES

An understanding of psychopathology with major classifications of abnormal behavior and their etiology leading to methods of diagnosis, treatment, and prevention.

PC562 COUNSELING ADOLESCENTS AND THEIR FAMILY

A study of major issues in counseling adolescents and their family.

PC563 COUNSELING IN CROSS-CULTURAL SETTING

A course designed to understand various ways in which counseling techniques are impacted by cultural roots, social structures, values and religious expression.

PC567 THEORIES OF PERSONALITY

This course is designed to understand the theories of personality with implications for the vocational religious worker.

PC568 THERAPY WITH CHILDREN

A review of the psychological development of children, study of children in family system, and survey of major approaches to therapy with children.

PC569 YOUTH AND CHILDREN COUNSELING

The course provides an overview of adolescent developmental and contemporary issues affecting youth (about 12 to 20s years old) and children (below 12). It employs biblical guidelines as well as counseling theories/techniques in giving care and counsel to youth (and children), in this transitional stage of human growth.

PC571 FAMILY SYSTEMS IN ASIAN SETTING

The course is designed to strengthen an understanding of systems theory in Asian families.

PC575 PRE-MARITAL COUNSELING (COUNSELING METHODS IN COURTSHIP AND MARRIAGE)

The course is designed to allow the students to understand and to demonstrate the use of effective biblical counseling methods with problems in courtship and marriage. A hands-on experience in classroom set-up as well as actual exposure in the real life-setting, dealing with premarital and marital problems/case studies, would ensure a review of counseling theories balanced with biblical principles, as one envisions becoming a people-helper both to those contemplating marriage and those struggling with marital issues.

PC578 MENTAL HEALTH 101

The purpose of this workshop is to provide practical training workshop for frontliners – teachers, youth leaders, pastors, and church workers, to handle emergency situations pertaining to mental health crisis and issues at the first instance.

PC580 COUNSELING IN GRIEF AND LOSS

A study of the physio-psycho-social and spiritual aspects of people undergoing grief or loss in life such as prolonged illness, separation, loss and even death, and how to minister to them with biblical and practical interventions toward healing and wholeness.

PC581 CAREER DEVELOPMENT AND COUNSELING

This course deals with the various theories and models in career education, career planning and decision-making processes that address the different career needs of people across age groups and across work settings.

PC595 COUNSELING PRACTICUM

This provides the professional internship of 90 to 100 hours in a year that would engage the student in actual counseling experience inside and outside the school premises. Valuable training under professional supervision in different settings and issues would help the student connect theories with actual practice for future ministry in pastoral ministry.

PASTORAL MINISTRY

PC524 PASTORAL COUNSELING

A study of the principles and practice of various aspects of pastoral counseling and care. Special attention is given to the skills necessary for a pastoral counseling ministry and the general issues Chinese-Filipino and Filipino parishioners face today.

PM626 SPIRITUAL DIRECTION (SPIRITUAL FORMATION)

A study of the practices of spiritual formation such as daily quiet time, reflective reading of Scripture, writing journals, spiritual direction, spiritual retreats, contemplative prayer with an attempt to integrate them into the development of a discipleship program in Christian education.

PM632 MODELS OF EVANGELISM

This course explores the various theories and methods of evangelism and mission. The goal is to be able to choose the most appropriate ones in various situations while remaining faithful to the Scripture.

PM633 MODELS OF DISCIPLESHIP

This course explores the various theories and methods of discipling our members and training them for ministry. The goal is to be able to choose the most appropriate ones in various situations while remaining faithful to the Scripture.

PM634 CHURCH PLANTING (IS446)

This class focuses on the practical aspects on how to start a church in a community, the dos and don'ts of beginning a church from scratch, and the cultural sensitivities needed in doing so.

PM637 SMALL GROUP DYNAMICS

A course designed to study the biblical foundation and principles of group dynamics and to explore strategy and guidelines in planning and leading small groups, handling small group difficulties, and evaluating the progress and outcome of small groups.

PM640 CHURCH LEADERSHIP AND ADMINISTRATION

A study on the various principles and models of leadership and administration particularly on how they can be applied in church settings.

PM643 CONFLICT MANAGEMENT

An overview of the different types of conflicts with the purpose of planning steps on how to prevent, minimize, and resolve conflicts, whether among church members, coworkers, church leaders, or with the surrounding community.

PM644 PASTORAL PROFESSIONAL ETHICS

With an understanding that every minister does ministry in relation with other ministers, this course is designed to help the participants understand the "unspoken rules" and professional ethics in ministry.

PC646 PRINCIPLES AND PRACTICE OF WORSHIP

A study of the biblical and theological foundations of worship, including an examination of the meaning and means of worship, and an exploration of principles that guide the planning and practice of worship.

PM648 SPIRITUAL WARFARE

A course that discusses the Asian worldview about the spirit world and its relation to the life and ministry of the minister.

YOUTH MINISTRY

YM101 PRINCIPLES OF YOUTH MINISTRY

A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved will be studied.

YM102 YOUTH CULTURE

Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application to the contemporary youth culture is emphasized. Focusing on the science of the anthropological and societal nature of the “people grouping” of the young, special attention will be given to reaching the global adolescent within the context of his or her culture.

YM187 SUPERVISED YOUTH MINISTRY EXPERIENCE (SURVEY 1)

An experiential learning introduction of field education at a Center for Youth Ministry approved site. This course gives the student the opportunity to serve three hours per week observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional.

YM188 SUPERVISED YOUTH MINISTRY EXPERIENCE (SURVEY 2)

An experiential learning introduction of field education at a Center for Youth Ministry approved site. This course gives the student the opportunity to serve three hours per week observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional.

YM202 PROGRAMS OF YOUTH MINISTRY

This course explores administration and management of student ministry including outreach and teaching strategies for students and their families. It includes teacher enlistment and training methods. The student will acquire skills to administrate and develop programs. Budget planning and Implementation will also be included.

YM203 YOUTH MINISTRY CURRICULUM DEVELOPMENT

An examination of Sunday Church youth ministries with a development of Biblical curriculum, promotion of the total student ministry, and the establishment and maintenance of a ministry team ministry. The student is taught how to write and critique curriculum, and an overall system of youth Christian Education.

YM223 CONTEMPORARY COMMUNICATION TO YOUTH/ADOLESCENTS

A study of platform techniques, sermon construction, teaching strategies, lesson preparation, and general speaking qualifications within the context of biblical guidelines and cultural appropriateness. Special emphasis is given to adolescents and age-appropriate communication.

YM287 SUPERVISED YOUTH MINISTRY EXPERIENCE (SMALL GROUP AND PROGRAMMING 1)

This experiential learning course focuses on the traditional Sunday School and small group Shepherding at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. Three hours per week is required.

YM288 SUPERVISED YOUTH MINISTRY EXPERIENCE (SMALL GROUP AND PROGRAMMING 2)

This experiential learning course focuses on the traditional Sunday School and small group Shepherding at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. Three hours per week is required.

YM331 MINISTRY TO TROUBLED YOUTH

An examination of typical conflicts that the contemporary student confronts in his life. Special attention is given to conflict resolution in relationships and spiritual giftedness, temperament, and group process.

YM347 DISCIPLESHIP YOUTH MINISTRY

Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development.

YM350 CAMPUS OUTREACH

Starting a campus ministry from “scratch” will be the primary focus of this course. Special attention will be given to evangelizing students, working with school officials and legal issues.

YM351 YOUTH CAMP AND RETREAT MINISTRIES

An overview of Christian camping including promotion, planning, programming, staffing, and evaluation. Special attention will be given to implementation and camp selection.

YM387 SUPERVISED YOUTH MINISTRY EXPERIENCE (OUTREACH AND CAMPUS MINISTRY 1)

Participation in and/or the supervision of evangelism to adolescents at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional involving three hours per week. This experiential learning course will give special consideration to outreach to students on the public and private school campus.

YM388 SUPERVISED YOUTH MINISTRY EXPERIENCE (OUTREACH AND CAMPUS MINISTRY 2)

Participation in and/or the supervision of evangelism to adolescents at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional involving three hours per week. This experiential learning course will give special consideration to outreach to students on the public and private school campus.

YM403 PROFESSIONAL ORIENTATION TO YOUTH MINISTRY

Students will focus on their call to ministry examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management, etc., will be emphasized. Students will learn to write a professional resume.

YM448 CONTEMPORARY YOUTH MISSION

An overview of evangelizing adolescents as a distinct people group in a cross-culture environment. Special attention is given to equipping nationals and to programming exposure trips and internships overseas.

YM451 YOUTH AND FAMILY MINISTRY

A comprehensive examination of the adolescent in context with the family dynamic. This course will not only examine the traditional home but will also investigate the non-traditional home. Special attention will be given to providing strategies and resources to parents.

YM498 YOUTH MINISTRY INTERNSHIP

This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site.