



BSOP CATALOGUE

2024–2025

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INTRODUCING BSOP

OUR ORIGIN

Brief History

The Biblical Seminary of the Philippines (BSOP) was established on June 15, 1957 as the Bible Institute of the Philippines (BIOP), following a year of intense prayer and seeking the Lord's guidance. In obedience to the Great Commission of our Lord (Matt 28:18–20), the Seminary was established to prepare and equip dedicated Christians for ministry in the Chinese-Filipino churches. It is one of the earliest seminaries in the Philippines and Asia and attracted dedicated youth from all over Asia.

In 1963, BIOP transferred to its present campus in Karuhatan, Valenzuela, Bulacan. The newly erected school buildings were set in a quiet and serene environment, away from the bustle of the metropolis.

Due to the growth of Chinese-Filipino churches as well as the impracticality of relying on Christian workers coming from abroad, the need to train Chinese-Filipino men and women increased tremendously. In 1975, the Board of Trustees decided to upgrade the academic level of BIOP to a seminary, changing the name to BSOP.

BSOP offered two Masters' degree programs (MBS and MCS) and one undergraduate program (BTh). BSOP's training focused on the three areas of spiritual maturity, biblical knowledge and practical ministry.

In 1990, the old MBS, MCE, and MCS degree programs were upgraded to the Master of Divinity program with majors in Biblical Studies, Christian Education and Christian Studies. The Master of Divinity program with three majors was granted full recognition by DECS and also by CHED in 1992. In 1998, the Master of Divinity with the major in Pastoral Counseling was added. More recently in 2008, the major in Intercultural Studies became an additional major in the Master of Divinity program. In 2016, BSOP started its online programs. The online MA program was launched in August 2017. In 2020, CHED approved the addition of the Youth Ministry track for both MA and MDiv degrees.

In addition to training matriculated students in degree and certificate programs, BSOP has also trained lay people through a variety of special programs, such as the Theological Education by Extension, a conference ministry, and special summer classes in Metro Manila and provincial churches. BSOP has also provided special modules for Christian day-school teachers and staff accredited by CHED/PRC for continuing professional education.

Since 1957, BSOP has graduated more than 1000 students. Well over a thousand Christians have been trained in non-academic programs for ministry. Together, they are now serving all over the world: in Africa (Egypt and Ethiopia), in Asia and the Pacific (Brunei, East Asia, Hong Kong, India, Indonesia, Malaysia, Myanmar, Pakistan, the Philippines, Singapore, Taiwan, Vanuatu), in Australia, in Europe (the Netherlands, Poland, Spain), in the Middle East (Israel, Jordan, Oman), in North America (Canada, United States), and in South America (Panama).

Highlights

- 1956 ● The founders of BIOP spent one year of intense prayer every Monday evening.
- 1957 ● The Bible Institute of the Philippines was founded with Ms. Ruth Britain as acting president.
- 1959 ● The first Chinese president, Mr. Hsueh Yu Kwong, assumed leadership.
- 1962 ● Construction work started at the new location in Valenzuela, Bulacan.
- 1963 ● BIOP transferred to the present location in Karuhatan, Valenzuela City.
- 1967 ● BIOP celebrated its 10th Anniversary with Mr. Cyril Weller as guest speaker.
- 1970 ● The second phase of campus development began; construction of the basketball court and garage. The Revs. Raymond Frame and Franklin Lee consecutively served as acting presidents.
- 1972 ● BIOP celebrated its 15th Anniversary with Dr. Elliot Johnson as guest speaker.
- 1975 ● BIOP was renamed BSOP; Master of Biblical Studies and Christian Studies were offered under the second president, Dr. Denny Y. C. Ma.
- 1977 ● Construction of the library and of the women's dormitory began. The faculty development program was started to prepare local leadership for BSOP.
- 1978 ● BSOP celebrated its 20th Anniversary with the Rev. Fred Cheung as guest speaker.
- 1981 ● The third president, Dr. Paul Lee Tan, assumed leadership. The Master of Christian Education degree was offered.
- 1983 ● BSOP celebrated its 25th Anniversary at Jubilee Evangelical Church with Rev. Wesley K. Shao as guest speaker.
- 1984 ● Construction of the library annex, the president's apartment, the audio-visual room, and the men's dormitory annex began. The Rev. Peter Au served as acting president.
- 1987 ● BSOP celebrated its 30th Anniversary at the United Evangelical Church of the Philippines with Mr. Hsueh Yu Kwong as guest speaker.
- 1988 ● The extension lot from Send International Mission, consisting of three duplex apartments, was purchased. The fourth president, the Rev. Wesley Shao, assumed leadership.
- 1990 ● The fifth president, Dr. Joseph T. Shao, was installed. The Rev. Wesley K. Shao was honored as president emeritus.

- Permit was granted by the Department of Education, Culture and Sports (DECS) to offer the Master of Divinity degree (MBS, MCE, MCS upgraded to MDiv BS, MDiv CE, MDiv CS).
- 1992 ● The Commission on Higher Education (CHED) recognized BSOP as a graduate institution granting the Master of Divinity degree.
- 1994 ● The Asia Theological Association (ATA) accredited BSOP as a graduate institution granting the Master of Divinity degree with majors in Biblical Studies, Christian Studies, and Christian Education.
- BSOP became a founding member of the Asian Graduate School of Theology - Philippines (AGST), a consortium of eight seminaries in the Philippines.
- 1997 ● BSOP celebrated its 40th Anniversary with the Rev. Dean de Castro as guest speaker.
- 1998 ● Phase I of the campus rebuilding project, providing new dormitories, faculty apartments, and dining facilities were completed. The New Dormitory building was dedicated on November 22 during the Thanksgiving Week celebration.
- BSOP received a permit to operate the Master of Arts in Christian Education (MACE) program for Christian day-school teachers.
- 1999 ● BSOP was accredited as a Continuing Professional Education (CPE) Provider by the Philippine Regulation Commission (PRC).
- BSOP hosted AGST's Master of Theology (Th.M.) program in the Old Testament with Dr. Joseph Shao as the Program Director.
- 2000 ● ATA re-accredited our Master of Divinity program with majors in Biblical Studies, Christian Education, and Pastoral Counseling.
- BSOP offered 6-Level Mandarin classes to non-Chinese eager to learn *Putonghua* (Mandarin).
 - BSOP officially accepted foreign students, providing leadership development to our Asian neighbors.
- 2001 ● Phase II of the BSOP campus rebuilding project was dedicated. The new Academic Building provided offices for faculty and staff, classrooms equipped with LCD projectors, a music room, piano rooms, a 320-seat auditorium, and a library which housed about 65,000 volumes and a study area.
- 2002 ● BSOP, in cooperation with AGST, was granted Government Recognition by the Commission on Higher Education of the Philippine Government to operate the Master of Theology (Th.M.) with majors in Biblical Studies, Church History, and Theological Studies. Dr. Joseph Shao served as the Program Director of the Master of Theology in Biblical Studies, Dr. Floyd Cunningham served as Program Director of the Master of Theology in Church History, and Dr. Rodrigo Tano served as Program Director for the Master of Theology in Theological Studies.

- BSOP celebrated 45 years of service to the Filipino-Chinese Protestant community; the Rev. Franklin Lee was the guest speaker.
- 2003
- BSOP, in cooperation with AGST, produced its first two Th.M. in Biblical Studies graduates.
 - BSOP partnered with Asia's Center for TESOL (Teaching English to speakers of other languages) and offered TESOL training to Christians burdened to teach English in mission-settings.
- 2004
- BSOP was granted the permit to conduct the Doctor of Philosophy (PhD) in Old Testament, Biblical Studies, Theological Studies and Church History by the Commission on Higher Education of the Philippine Government.
- 2005
- The BSOP Board unanimously decided to continue the "Rebuild BSOP" Phase III Construction of Students' Dormitory.
 - ATA re-accredited BSOP's Master of Divinity program with majors in Biblical Studies, Christian Education, and Pastoral Counseling, the Master of Arts in Christian Education, and the Diploma in Christian Ministry, and accredited the Certificate in Biblical-Theological Studies and Bachelor of Theology (Mandarin track).
- 2006
- The Phase III Dormitory Extension Building was completed.
- 2007
- BSOP dedicated the Phase III Women's Dormitory, which can house 72 students and the 4th Floor, which provides faculty and staff housing.
 - BSOP was granted Government Recognition by the Commission on Higher Education of the Philippine Government to conduct and operate the PhD in Biblical Studies, Church History, and Theological Studies. Dr. Joseph Shao was the Program Director. It conferred the first PhD in Church History degree during the 48th Commencement Exercises.
 - President Dr. Joseph Shao was installed as General Secretary of the Asia Theological Association.
 - BSOP celebrated its 50th Anniversary at the United Evangelical Church of the Philippines with the Rev. Franklin Lee as guest speaker. The BSOP 50th founding anniversary included visitation to alumni by faculty members, and an alumni homecoming retreat; faculty and students participated in a 2-week Mission/Ministry Trip, Seminars on Comparative Religion and a Thanksgiving Worship Service and Love Feast on September 16.
 - The project to publish the first academic book, *Expanding Horizons: Theological Reflections* (擴展境界: 神學集文), was initiated.
 - The Music Department was established offering voice, piano, electronic keyboard, accordion/harmonica, and guitar lessons.
 - In cooperation with the Asia Theological Association, BSOP undertook the project of publishing the Asia Bible Commentary designated for ministries in Asian cultures.

- 2009
- BSOP held its Fiftieth Commencement Exercises.
 - Ground-breaking ceremony and construction of the Multipurpose and Retirement Building for BSOP retired faculty was started.
- 2010
- The Multipurpose and Retirement Building for BSOP retired faculty was dedicated.
 - BSOP started its Mandarin Track for the Master of Divinity.
 - BSOP set up a Medical and Dental Clinic.
 - BSOP started its first Partner School abroad.
 - Dr. David Chang assumed the position of the Vice-President of BSOP.
 - 12 faculty members had PhD, ThD, EdD, or DMin degrees, reaching the goal set in 2005 to have at least 10 faculty members with doctoral degrees.
- 2011
- The Guidance and Counseling Center was set up to minister to students.
 - A second Partner School was set up abroad.
 - A third Partner School was set up abroad.
 - BSOP released its first published book entitled *Expanding Horizons: Theological Reflections* (擴展境界: 神學集文), and it was launched during the Convocation on August 14.
 - In view of BSOP's 55th founding anniversary in 2012, a plan with a target budget to add faculty offices and classrooms on the 4th floor of the Academic Building was launched by the Board of Trustees and Board of Directors.
 - BSOP became the host seminary of the AGST Doctor of Philosophy program in Intercultural Studies as approved by CHED. Dean Dr. Chiu Eng Tan served as Program Director.
- 2012
- Construction of Faculty Offices and classrooms on the 4th floor of the Academic Building began and ended in July.
 - AGST-BSOP conferred the first PhD in Biblical Studies degree on September 9 during the 53rd Commencement Exercise.
 - Five classrooms on the fourth floor and the Research Center on the fifth floor of the Academic Building were dedicated.
 - BSOP celebrated its 55th Anniversary at the United Evangelical Church of the Philippines with the Rev. Dr. Joseph Tong as guest speaker.
 - A fourth Partner School was set up abroad.
- 2013
- ATA re-accredited BSOP's Master of Divinity program and Diploma in Christian Ministry (English track), and Bachelor of Theology and Certificate in Biblical-Theological Studies (Mandarin track).
- 2014
- BSOP was chosen by the International Council of Evangelical Theological Education (ICETE), Overseas Council International (OCI), and OC Australia to be part of a Research-based Curriculum Review Project involving 10 seminaries selected from the Majority World—four from Asia, three from Africa, two from Latin America, and one from Ukraine.
- 2015
- BSOP continued to provide guidance to our Partner Schools in governance, curricular matters, and faculty development leading to accreditation.

- The Rev. Eduardo Lo assumed the position of Special Assistant to the President and Director of Administration.
- 2016 ● BSOP applied for ATA accreditation for a BSOP Partner School.
- 2017 ● BSOP celebrated its 60th Anniversary with the theme “Reaching New Territories, 60 Years of Legacy” at Grace Gospel Church with Dr. James Taylor, IV as guest speaker. BSOP released its second published book, entitled *Reaching New Territory: Theological Reflections*.
- AGST-BSOP conferred the first PhD in Intercultural Studies degree during the 58th Commencement Exercises at the New Millennium Evangelical Church.
 - BSOP became the host seminary of AGST offering the Doctor of Education in Christian Counseling.
 - The Diploma in Christian Ministry of a Partner School was granted accreditation effective 2017–2022.
 - Rev. Anthony Hao assumed the position of Vice President.
- 2018 ● BSOP was given recognition for additional PhD tracks, the Ministerial Studies program and the Clinical Christian Counseling (which replaces the EdD in Christian Counseling).
- The Chinese track partnered with Bethany Global University and China Network Ministry to offer the Master of Divinity in Intercultural Studies. Four students from China were sent to Nepal for missionary training.
- 2019 ● Rev. Anthony Hao was installed as the sixth president, and Dr. Joseph Shao was honored as president emeritus.
- BSOP renewed its ATA accreditation for 2019–2024 with additional programs accredited, the online Graduate Diploma and Master of Arts.
- 2020 ● Due to the Covid-19 pandemic, the 61st Commencement Exercises originally scheduled on the 24th of May 2020 was canceled. The graduates from the Chinese track were honored before they went back to China, and those from the English track and AGST will be recognized together with the graduates of 2021.
- All classes for the academic year 2020–2021 were conducted online.
 - BSOP received approval from CHED to offer the following additional tracks: MA (Biblical Studies, Pastoral Counseling, Youth Ministry), MDiv (Pastoral Ministry, Youth Ministry).
 - BSOP signed a Memorandum of Agreement with the International Graduate School of Leadership indicating that IGSL will host the Theological Studies and Church History programs of AGST and that all incoming students will be officially enrolled with them. BSOP will continue the program only until the remaining students enrolled at BSOP finish their thesis or dissertation writing.
- 2021 ● The construction of our online classrooms was completed.
- 2022 ● The 62nd Commencement Exercises were conducted fully online.

- 2023
- The 63rd Commencement Exercises were conducted onsite at the United Evangelical Church of Malabon.
 - We returned to face-to-face teaching.
 - Hybrid classes were conducted in the online classrooms.

OUR BELIEFS

Vision Statement

BSOP envisions disciple-making servant leaders building up the Body of Christ in Asia and beyond that effects biblical impact on peoples across cultures.

Mission Statement

BSOP provides holistic and quality theological education for churches in Asia and beyond by equipping God's workers with God's Word for God's work to God's glory.

Statement of Faith

1. THE BIBLE

All sixty-six Books of the Old and New Testaments are inspired of God, and in all matters spiritual and moral are the believer's sole rule of faith and conduct (2 Tim. 3:15–17; Isa. 8:20).

2. GOD

God is a Trinity: Father, Son, and Holy Spirit. (Matt. 28:19; 2 Cor. 13:14).

- **GOD THE FATHER**

God the Father is one Lord (Deut. 6:4), self-existent (Exod. 3:14), eternal (Deut. 33:27), omnipresent (Jer. 23:4), omniscient (Ps. 139:2-6) and omnipotent (Rev. 15:3); Creator of Heaven and earth and man (Gen. 1), Preserver of all things (Ps. 145:9, 16), the Lord God, most holy (Rev. 15:4), most just (Isa. 45:21) and most merciful (Lam. 3:22).

- **GOD THE SON**

God the Son is the Lord Jesus Christ. He is one with the Father (John 10:30), alike self-existent and eternal (John 1:1), alike to be worshipped and adored (Heb. 1:6; John 5:23), and alike of glory (John 17:5). He is the Word become flesh (John 1:14), conceived of the Holy Spirit, born of the virgin Mary (Matt. 1:18), and, dwelling on earth for more than thirty years (Luke 3:23) without sin (Heb. 4:15), He performed many miracles (John 11:47), was crucified as a ransom for all (Matt. 20:19, 28; 1 Tim. 2:6), rose again from the dead on the third day (1 Cor. 15:4), ascended into heaven and sat on the right hand of God (Mark 16:19), from whence He shall come again at the time appointed (Acts 1:11; Mark 13:26) to judge His Church (1 Peter 4:17, 2 Cor. 5:10) and the World (Matt. 25:31-46), establish His kingdom upon the earth for one thousand years (Rev. 20:1-6), and then after bringing to judgment all the wicked, dead (Rev. 20:11-15) He shall reign for ever and ever (Rev. 11:15) and of His kingdom there shall be no end (Luke 11:33).

- GOD THE HOLY SPIRIT

The Holy Spirit is the third Person to the Divine Trinity (Matt. 28:19). He is one with the Father (Acts 5:3, 4) and with the Son (Rom. 8:9, 10). He with the Father and with the Son, is the Creator of man and of all things (Gen. 1:2, 26; Ps. 104:30). He was sent by the Son from the Father (John 15:26) to reprove the world of sin, of righteousness and of judgment (John 16:8) and to give new birth to them who believe in Christ (John 3:5), to guide them into all truth (John 16:13), to give them victory over sin (Rom. 8:2), to sanctify them (1 Peter 1:2), to empower them to bear witness (Acts 1:8), and to be their Comforter, who will abide with them forever (John 14:16).

3. MAN

- HIS FALL AND CONSEQUENT DEPRAVITY

When Adam sinned through the temptation of Satan, man became a fallen creature (Rom. 5:12), and, because of this, the human race is totally depraved (Jer. 17:9; Rom. 7:18) and guilty of all ungodliness and unrighteousness (Rom. 1:18, 3:9-20).

- HIS REDEMPTION

Since all men have fallen into a sinful state and since all have come short of the glory of God, therefore they all need the redemption that is in Christ Jesus (Rom. 3:23, 24). Christ's death on the cross, where He shed His precious blood for man's sin, is the one and only way of redemption and forgiveness (1 Pet. 1:18, 19; Acts 4:12).

- HIS REGENERATION

Since man is completely depraved, therefore he needs regeneration (John 3:3, 7).

- HIS JUSTIFICATION

Justification is by faith in Christ, and is not by works of righteousness which we have done (Rom. 3:24-28; Titus 3:5).

- HIS SANCTIFICATION

Christ died for us that we might live unto righteousness (1 Pet. 2:24); therefore each believer should be careful to maintain good works (Matt. 5:16). If the believer accepts the truth of the cross (Rom. 6:1-14) and relies upon the help of the Holy Spirit (Rom. 8:13), he can live a holy life (Rom. 8:2-4).

- HIS RESURRECTION

All the dead shall be raised (1 Cor. 15:12-19). First, the dead in Christ shall be raised with glorified bodies to enjoy eternal life (Matt. 25:46; Jude 21) when the Lord descends from heaven (1 Thess. 4:16; 1 Cor. 15:35-49). The unbelieving dead shall be raised after the

millennium (Rev. 20:5, 13) to be judged and to go away into everlasting and conscious punishment (Matt. 25:46; Rev. 14:10, 11).

4. THE CHURCH

The church is the Body of Jesus Christ (Eph. 1:23), made up of all who have been born again through faith in the redemption that is in Christ Jesus (Acts 20:28; John 10:16). All believers are one in Christ (Gal. 3:27-28), and in Him they have their Head (Col. 1:18). When He returns, all the members of His Body, both living and dead, shall be caught up to meet the Lord in the air, and so shall they ever be with the Lord (1 Thess. 4:16-17).

5. THE GREAT COMMISSION

The Lord Jesus said, “Go ye into all the world and preach the Gospel to every creature” (Mark 16:15). To obey this last command of our Lord is the responsibility of His Church. In the faithful discharge of this responsibility each believer has a share (2 Cor. 5:18-20).

OUR ETHOS

Core Values

We are committed to the Word of God written in the words of human beings. As such, we seek to study and communicate God’s Word with diligence to arrive at responsible exegesis of the Bible and its applications in our contextual settings with global awareness. We aim to teach and apply God’s Word with a passionate burden for the lost, the poor and all other people of the world. Above all, we desire to obey God’s Word in thought, word and action in our personal lives, relationships with others, with society and with the whole created order.

We are committed to the sanctifying work of the Holy Spirit, who works mightily in all of us, to transform us into the image of Christ and attain the full stature in Christ. As such, we seek to cultivate spiritual disciplines, to live our Christian life in servanthood, and to minister to others with Jesus Christ as our model.

We are committed to God’s universal family of redeemed brothers and sisters from every race, tribe, tongue, and culture. We celebrate the unity and diversity in Christ and hence make every effort to preserve both. As such, we encourage and practice expressions of both our God-given unity and human cultural diversity in worship, in ministry, and in every aspect of our body life.

We are committed to God’s mandate to the Church and that Christians are His servants and witnesses to the ends of the world. Thus, we seek to share the gospel and God’s love with the people around us, and to live and to serve all people as Christian servants of God, by His power, mercy and grace.

We are committed to life-learning as servants of God, to continue the study of God’s Word, to continue serving His people and His creation at every God-given opportunity and ultimately to glorify God in every aspect of our life.

Philosophy of Education and Training

The Seminary uses a three-pronged approach to train its students: professional, personal and practical. These emphases of training intend to promote the well-rounded and balanced development of the Christian minister, who will be able to communicate God's message by proclamation and testimony. The philosophy of graduate theological education at BSOP is to seek to train the whole person, affecting a balanced integration of biblical scholarship, spiritual formation and practical service. The curricula at BSOP are therefore designed to meet this goal.

PROFESSIONAL APPROACH

The Seminary aims to help students gain a foundational understanding of the Word of God; to acquire skills in handling such knowledge properly; and to be able to communicate this knowledge clearly. They will learn different ways of serving and leading the church toward maturity, as well as developing the art of proclaiming the gospel of salvation effectively.

PERSONAL APPROACH

The Seminary aims to assist students in developing Christ-like conduct that conforms to Scriptural teachings; to live out a life characterized by holiness and obedience, not following after worldly patterns but transformed so as to draw others to our Savior and Lord.

PRACTICAL APPROACH

The Seminary also aims to guide students to discover ways of applying biblical knowledge in real-life situations; to gain wisdom through actual ministerial experiences; and to learn how to work with other people, whether superiors, peers, or subordinates.

Graduate Profile

The goal of BSOP is to train students in three areas: the HEAD, the HEART, and the HANDS.

HEAD

A BSOP graduate should have a foundational understanding of the Word of God; have a biblically sound doctrine; know how to rightly divide the Word of truth; know how to effectively communicate the truth to meet people's needs; know different ways of serving and edifying the church toward maturity (e.g., discipleship, evangelism, counseling, teaching, and other Christian services); and know how to engage ministerial and social issues through biblical, historical, theological, and cultural perspectives.

HEART

A BSOP graduate should have a heart after God and His will by having daily quiet times and being obedient to God; have a heart that is in tune with God by maintaining a daily prayer life. He/she is an intercessor for his/her flock and the lost world for God's kingdom; have a heart

sensitive to the conviction and guidance of the Holy Spirit; seek harmony, be peace loving, and demonstrate wisdom in living and working with co-workers, superiors, subordinates, fellow Christians, and non-Christians; conscientiously demonstrate integrity and godliness as a servant of God; have humility demonstrated by having a teachable heart, being willing to admit when wrong, and submitting to those in authority; have a pastoral heart; care for and serve the flock God has entrusted to him/her; have a persevering heart in the ministry even when things are not going his/her way; be hospitable and well-mannered, always remembering he/she is God's servant; as much as possible and with God's help, have a supportive spouse who encourages and understands the graduate's ministry and seeks together to nurture a model family that honors God; be a good and faithful steward of the Lord's calling, continuing to discover and develop the gifts God has bestowed upon him/her; respect others and be culturally sensitive, listening to understand and learning to agree to disagree; and continually seek personal and ministerial enrichment.

HANDS

A BSOP graduate should be able to preach/teach biblically and relevantly so people will be edified; learn to preach/teach in the language of the hearers; be a servant-leader that guides, mentors, inspires, and empowers people working with them for the kingdom and glory of God; have vision and discernment in making decisions, and be pro-active in implementing tasks with the help and strength of God; be willing and able to do pastoral work such as visitation, public prayer, evangelism, discipleship, and leadership training; and be a good and faithful steward in managing what God has entrusted to him/her in terms of time, financial and human resources.

OUR CAMPUS

Location

BSOP is located at Valenzuela City, the northern part of Metro Manila. Dorm and community life is part of the seminary training. Faculty members do not only provide academic training for students, but also mentoring through community meetings such as the chapel, and smaller group meetings for fellowship, prayer, and personal counseling, and even other activities such as sports.

Library Collections

	May 2019 – March 2020		April 2020 – May 2021		January 2022-May 2023	
	Titles	Volumes	T	V	T	V
English Books - Print	46,208	49,064	46,501	49,333	46,702	50,048
Chinese Books - Print	14,603	17,105	14,735	17,451	14,803	17,725
Special Collections - China/Filipiniana/Asian	2,466		2,647		3,985	
Digital Collections	Subscription to GDTL + 345		1365		Subscription to GDTL + 1,863	
Periodicals/Journals - Print	284		253		256	

Periodicals/Journals - Digital	Subscriptions to EBSCO/GDTL	Subscriptions to EBSCO	Subscriptions to EBSCO/GDTL 2,500+/244/11,000+
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ACADEMIC INFORMATION

TEACHING FACULTY

Full-Time Faculty

CO, PHILIP. Chinese Program Director, Chaplain, Faculty.

- ❖ Bachelor of Science in Chemical Engineering, Mapua Institute of Technology; Master of Divinity in Biblical Studies, Biblical Seminary of the Philippines; Master of Sacred Theology, Dallas Theological Seminary; Doctor of Philosophy in New Testament (candidate), Asia Graduate School of Theology
- ❖ Bible Exposition, Old Testament, New Testament

KANG, BIN. Faculty.

- ❖ Doctor of Philosophy in Old Testament, Asia Graduate School of Theology
- ❖ Old Testament, Hebrew

LU, SOPHIE. Faculty.

- ❖ Master of Arts in Christian Studies, China Graduate School of Theology
- ❖ Old Testament, Hebrew

LU, SUNNY. Faculty.

- ❖ Doctor of Theology in New Testament, Chinese University of Hong Kong
- ❖ New Testament

MALESSA, MICHAEL. Faculty.

- ❖ Master of Divinity (equivalent), Free Theological Academy (Giessen); Master of Arts in Semitic Languages & Cultures, and Doctor of Philosophy in Old Testament, Leiden University
- ❖ Old Testament, Hebrew

TAN, SAMUEL. Faculty.

- ❖ Bachelor of Science in Management Engineering, Ateneo de Manila University; Master of Divinity in Biblical Studies, Biblical Seminary of the Philippines; Master of Theology in Old Testament Studies, Asia Graduate School of Theology
- ❖ Old Testament, Hebrew, Disciple-making

TUE, LINDA. Faculty.

- ❖ Bachelor of Engineering, McMaster University; Master of Christian Studies and Master of Theology in New Testament, Regent College
- ❖ New Testament, Greek

TY, NEIL ALLAN. President, Faculty.

- ❖ Manufacturing Engineering and Management, De La Salle University; Master of Divinity in Exposition and Teaching, International Graduate School of Leadership; Master of Sacred Theology, Dallas Theological Seminary; Doctor of Philosophy in New Testament, Dallas Theological Seminary
- ❖ New Testament, Preaching

WILLIAMS, JOEL. PhD in Ministerial Studies Program Director, Faculty.

- ❖ Bachelor of Arts in Bible and Theology, Moody Bible Institute; Master of Theology in New Testament Literature and Exegesis, Dallas Theological Seminary; PhD in Religious Studies (Scriptural Theology), Marquette University
- ❖ New Testament, Greek, Church History, Theology

WILLIAMS, REBECCA. Faculty.

- ❖ Bachelor of Science in Nursing, Marquette University; TESOL Certificate, Cedarville University; Master of Arts in Intercultural Studies, Trinity Evangelical Divinity School (formerly Trinity International University)
- ❖ English

YAM, DENNIS. Online Program Director, Faculty.

- ❖ Bachelor of Science in Physics, Silliman University; Master of Divinity in Biblical Studies, Biblical Seminary of the Philippines; Master of Theology courses, Westminster Theological Seminary; Master of Theology in Theological Studies, Asia Graduate School of Theology
- ❖ Systematic Theology, Homiletics, Preaching

Adjunct and Visiting Faculty

CAILING, ROLEX

- ❖ AB Theology in Biblical Literature, Master of Biblical Studies, Center for Biblical Studies Institute and Seminary; Master of Divinity, Asia-Pacific Nazarene Theological Seminary; Master of Theology in New Testament, Torch Trinity Graduate School of Theology; Doctor of Philosophy in Biblical Studies, Torch Trinity Graduate University
- ❖ Biblical Studies

CHEN, KAI YING (SUSAN TAN)

- ❖ Certificate in “Teaching Chinese As Second Language,” Beijing Language and Chinese Culture University; College Degree, Liming University; Master of Divinity, Biblical Seminary of the Philippines; Doctor of Ministry, Singapore Bible College
- ❖ Thesis Research and Writing

CHUAUNSU, JANE. Faculty.

- ❖ Certified Public Accountant; Bachelor of Science in Commerce (Accounting), St. Scholastica’s College; Master of Biblical Studies, Biblical Seminary of the Philippines; Master of Christian Education, Biblical Seminary of the Philippines; Doctor of Education, Asia Graduate School of Theology
- ❖ Christian Education

CO, JOYCE

- ❖ Bachelor of Music, University of Santo Tomas; Master in Christian Studies, China Graduate School of Theology
- ❖ Music

KNIGHT, MICHAEL SCOTT

- ❖ Bachelor of Science in Business Administration, Lander University; Master of Divinity, Southwestern Baptist Theological Seminary; Master of Arts in Christian Education, Master of Arts in Church and Community Ministry, Southwestern Baptist Theological Seminary; Doctor of Philosophy, Southwestern Baptist Theological Seminary
- ❖ Christian Education

KNIGHT, LIZETTE FIRMANTES

- ❖ Bachelor of Science in Chemical Engineering, FEATI University; Master of Arts in Religious Education, Southwestern Baptist Theological Seminary; Master of Divinity in Religious Education, Philippine Baptist Theological Seminary; Doctor of Ministry, Asia Baptist Graduate Theological Seminary; Doctor of Philosophy, Southwestern Baptist Theological Seminary
- ❖ Christian Education

LEE, EUN JOO

- ❖ Bachelor of Arts in Christian Studies, Ehwa Womans University; Master of Divinity, Asbury Theological Seminary; Doctor of Philosophy in Intercultural Studies, Asbury Theological Seminary
- ❖ Intercultural Studies

LIM, ALLEN

- ❖ Bachelor of Science in Mathematics, University of the Philippines; Master of Arts in Educational Management, De La Salle University; Master of Theology in New Testament, Dallas Theological Seminary; Candidate, Doctor of Philosophy in Educational Management, De La Salle University
- ❖ New Testament, Mission

REYES, DANNY PHAM VAN TAI

- ❖ Bachelor of Theology, Master of Biblical Studies, Master of Divinity, Biblical Seminary of the Philippines
- ❖ Systematic Theology

SHOCKEY, GRACE LYN

- ❖ Bachelor of Music Education, University of South Carolina; Master of Church Music, Southwestern Baptist Theological Seminary; Doctor of Missiology, Malaysia Baptist Theological Seminary
- ❖ Intercultural Studies

SHOCKEY, JIM

- ❖ Bachelor of Arts in Social Work, Baylor University; Master of Divinity in Theology, Southwestern Baptist Theological Seminary; Doctor of Ministry in Missions, Southeastern Baptist Theological Seminary
- ❖ Intercultural Studies, Pastoral Ministry

TAN, JASON

- ❖ Bachelor of Science in Mechanical Engineering, Mapua Institute of Technology; Master of Divinity, Alliance Graduate School; Master of Theology in Systematic Theology, Asia Graduate School of Theology; Doctor of Philosophy in Intercultural Studies, Trinity Evangelical Divinity School
- ❖ Intercultural Studies

WONG, T.

- ❖ Bachelor of Science in Nutritional Science, University of California; Master of Theology, Doctor of Philosophy in New Testament Studies, Dallas Theological Seminary
- ❖ Hermeneutics, New Testament

YAM, RUTH

- ❖ Master of Biblical Studies, Biblical Seminary of the Philippines
- ❖ Amoy

ZHU, PAUL

- ❖ Doctor of Theology in Church History, Chinese University of Hong Kong
- ❖ Church History

ACADEMIC CALENDAR (AY 2024-2025)

June 17 Mon	Registration Opens (1 st Trimester)
July 19 Fri	Last day of Registration and Payment (1 st Trimester)
July 31 Wed	Orientation for New Students
Aug 1 Thu	Orientation for Returning Students
Aug 5 Mon	First Day of Classes – 1st Trimester
Aug 16 Fri	Last Day to Add/Drop Classes (1 st Trimester)
Aug 21 Wed	Ninoy Aquino Day
Aug 26 Mon	National Heroes' Day (Last Monday of August)
Sept 9-13 Mon-Fri	Mid-term Week
Sept 26 Thu	Spiritual Emphasis Day
Sept 27 Fri	Teacher's Day
Oct 7 Mon	Registration Opens (2 nd Trimester)
Oct 14-18 Mon-Fri	Break: All Extra-curricular Activities (11am-12nn; M-F); Course Evaluation
Oct 18 Fri	Last Day of Classes – 1st Trimester
Oct 21–25 Mon-Fri	Final Examinations Week
Oct 25 Fri	Last Day of Registration and Payment (2 nd Trimester)
Oct 26–Nov 10	Trimestral break
Nov 1 Fri	All Saints Day
Nov 11 Mon	First Day of Class – 2nd Trimester
Nov 12 Tue	Valenzuela City Day
Nov 22 Fri	Last Day to Add/Drop Classes (2 nd Trimester)
Nov 30 Sat	Bonifacio Day
Dec 8 Sun	Feast of Immaculate Concepcion
Dec 14 Sat	Community Service Event
Dec 16-20 Mon-Fri	Mid-term Week
Dec 20 Fri	BSOP Family Christmas Party (6:00 pm)
Dec 22 Sun	Last Day of Practicum
Dec 21-Jan 5	Christmas Break
Jan 1 Wed	New Year's Day
Jan 6 Mon	Second Trimester Resumes
Jan 20 Mon	Registration Opens (3 rd Trimester)
Jan 29 Wed	Chinese New Year's Day
Feb 3-7 Mon-Fri	Break: All Extra-curricular Activities (11am-12nn; M-F); Course Evaluation
Feb 7 Fri	Last Day of Classes – 2nd Trimester
Feb 7 Fri	Last day of Registration and Payment (3 rd Trimester)
Feb 10-14 Mon-Fri	Final Examinations Week
Feb 15-23	Trimestral Break
Feb 24 Mon	First Day of Classes – 3rd Trimester
Feb 25 Tue	EDSA 1 – People's Power Day
Feb 28 Fri	Submission of thesis draft (PhD/ThM)
Mar 6 Thu	Student Council Election
Mar 7 Fri	Last Day to Add/Drop Classes (3 rd Trimester)
Mar 21 Fri	MDiv/MA: Submission of 20-page Paper (Capstone Project) to CHED
Mar 21 Fri	Photo-Taking and Submission of Testimony by Graduates
Mar 21 Fri	Last Day for Thesis Defense (PhD/ThM)
Mar 31-Apr 4 Mon-Fri	Mid-term Week
Apr 2 Wed	Student Council Induction
Apr 9 Wed	Araw ng Kagitingan (Day of Valor)
Apr 13-19 Sun-Sat	Holy Week Break
Apr 21 Mon	Third Trimester Resumes
May 1 Thurs	Labor Day
May 2 Fri	Submission of Thesis Final Draft (AGST PhD/ThM)
May 9 Fri	Graduating Students' Final Date to Submit All Assignments

May 12 Mon	AGST: Final List of Graduates Submitted to Registrar
May 12-16 Mon-Fri	Signing of Clearance (Graduating Students)
May 12-16 Mon-Fri	Break: All Extra-curricular Activities (11am-12nn, M-F); Course Evaluation
May 16 Fri	Last Day of Classes – 3rd Trimester
May 19-23 Mon-Fri	Final Examinations Week
May 21 Wed	Graduates' Exit Interview (Morning: English Track; Afternoon: Chinese Track)
May 23 Fri	Graduation Rehearsal (1:00 pm); Dinner with Graduates (6:00 pm)
May 25 Sun	65th Commencement Exercises
May 27-30 Tue-Fri	Signing of Clearance (Non-Graduating students)
Jun 2-July 4	Summer Modules

BSOP PROGRAMS

Master of Divinity (MDiv) - Residential

(tracks: Biblical Studies, Christian Education, Pastoral Ministry, Intercultural Studies, Pastoral Counseling, Youth Ministry)

Master of Arts (MA) – Residential

(tracks: Biblical Studies, Christian Education, Pastoral Ministry, Intercultural Studies, Pastoral Counseling, Youth Ministry)

Master of Arts (MA) Online

(tracks: Biblical Studies, Pastoral Ministry, Intercultural Studies)

PhD in Ministerial Studies

(for more information, see: <https://bsop.edu.ph/academics/phd-ministerial-studies/>)

	MDiv and MA Residential Programs	MA Online Program
Description:	BSOP’s residential programs are accredited by the Asia Theological Association (ATA) and recognized by the Philippine Commission on Higher Education (CHED). Graduates are eligible to receive a special order (s.o.) number from CHED.	BSOP’s online MA program is an ecclesiastical degree accredited by the Asia Theological Association (ATA) only. Graduates will <u>NOT</u> receive a special order (s.o.) number from CHED.
Beneficial for:	<ul style="list-style-type: none"> • Those who want to work in Philippine schools and institutions, as well as institutions abroad that may require government-recognized degrees. • Those who wish to take the Licensure Exams for Teachers (for CE majors) and Guidance Counselors (for Counseling majors). • Benefits of an ATA-accredited degree also apply. 	Those who will focus on church work or who wish to do further studies in bible schools and seminaries accredited by ATA and its global partners only.
Requirements:	<ul style="list-style-type: none"> • International students are required to have student visas and must study full-time. • Part-time study is possible for local students (minimum of 6 academic units per term). • Onsite attendance is required. 	<ul style="list-style-type: none"> • Program may be taken full-time or part-time by both international and local students. • Attendance is fully online. <p>*Please be informed that BSOP has strict policies about online class attendance.</p>

TRACK DESCRIPTIONS

Biblical Studies

This major is designed to provide a solid biblical and theological foundation for those who plan to enter pastoral church ministries or become Christian workers in training institutes. It is highly recommended that students who desire to pursue postgraduate studies take this major.

Christian Education

This major equips individuals seeking a vocational ministry in Christian education. It prepares graduates for leadership roles in children's, youth, and adult ministry, as well as Christian school administration.

Pastoral Ministry

This major equips individuals called to vocational pastoral ministry in Christian churches or organizations. It prepares them for the challenges of pastoral leadership and administration.

Intercultural Studies

This major equips individuals passionate about missions, whether in local settings, within their church communities, or in cross-cultural contexts.

Pastoral Counseling

This major equips Christian workers to apply biblical principles and develop skills to guide others through life's challenges.

Youth Ministry

A major equipping those involved in, or interested in, youth ministry.

GRADUATION REQUIREMENTS: MASTER OF DIVINITY (MDIV)

Required units: 108 academic units plus 18 non-academic units. Units in parentheses.

	<u>1st Year</u>	<u>2nd Year</u>	<u>3rd Year</u>
1T	Hermeneutics (3) Old Testament 1 (3) Research Methods (3) Professional Elective (3)	New Testament 1 (3) Pastoral Ministry 1 (3) Preaching 2 (3) Professional Elective (3)	Global Christian History 1 (3) Systematic Theology 1 (3) Elective (3) Professional Elective (3)
	<i>Field Education</i> (1) <i>Mentoring</i> (1)	<i>Field Education</i> (1) <i>Mentoring</i> (1)	<i>Field Education</i> (1) <i>Mentoring</i> (1)
2T	Homiletics (3) Old Testament 2 (3) Foundations of Christian Education (3) Professional Elective (3)	New Testament 2 (3) Pastoral Ministry 2 (3) Global Missions (3) Professional Elective (3)	Global Christian History 2 (3) Systematic Theology 2 (3) Elective (3) Professional Elective (3)
	<i>Field Education</i> (1) <i>Mentoring</i> (1)	<i>Field Education</i> (1) <i>Mentoring</i> (1)	<i>Field Education</i> (1) <i>Mentoring</i> (1)
3T	Preaching 1 (3) Old Testament 3 (3) Foundations of Christian Counseling (Basic Counseling) (3) Professional Elective (3)	New Testament 3 (3) Pastoral Ministry 3/Christian Ethics (3) Contextual Theology (3) Professional Elective (3)	Global Christian History 3 (3) Systematic Theology 3 (3) Elective (3) Professional Elective (3)
	<i>Field Education</i> (1) <i>Mentoring</i> (1)	<i>Field Education</i> (1) <i>Mentoring</i> (1)	<i>Field Education</i> (1) <i>Mentoring</i> (1)

****Field Education, Mentoring, and Amoy or English are non-academic requirements counted as 1-unit classes.*

Sample Professional Electives:

BIBLICAL STUDIES

Greek 1
Greek 2
Greek 3
Greek Exegesis
Hebrew 1
Hebrew 2
Hebrew 3
Hebrew Exegesis
NT Theology
OT Theology

INTERCULTURAL STUDIES

Applied Anthropology
Asian Religions
Biblical Theology of Missions
Church Planting
Cults and Heresies
Cultural Anthropology

CHRISTIAN EDUCATION

Creative Teaching Methods
Curriculum Development and Evaluation*
Interpersonal Communications in Education
Introduction to Educational Research*
Life Stage Specific Ministry
Non-Formal Education
Philosophy of Christian Education for the Church*
Principles of Administration and Leadership*
Principles, Theories, and Techniques of Education*

PASTORAL COUNSELING

Career Development and Counseling*
Dysfunctional Personalities
Family Ministry in Asian Setting
Group Process and Counseling*
Organization and Management of Guidance Service*
Mental Health 101

Contemporary Issues in Missions
Diaspora Mission
Urban Missions

PASTORAL MINISTRY

Church Leadership and Administration
Church Planting
Conflict Management
Models of Discipleship
Models of Evangelism
Pastoral Professional Ethics
Principles and Practice of Worship
Spiritual Direction
Spiritual Warfare

Psychological Testing*
Theories and Techniques of Counseling *

YOUTH MINISTRY

Campus Outreach
Contemporary Youth Mission
Discipleship in Youth Ministry
Ministry to Troubled Youth
Principles of Youth Ministry
Professional Orientations to Youth Ministry
Youth and Family Ministry
Youth Culture
Youth Ministry Curriculum Development

GRADUATION REQUIREMENTS: MASTER OF ARTS (MA)

Required units: 72 academic units plus 6 non-academic units

Core classes (51 units)

Biblical Studies (12 units)
 Theology/Church History (12 units)
 Church Ministry (12 units)
 Intercultural Studies/Mission (12 units)
 Research Methods (3 units)

Electives (21 units)

Professional Electives (12 units)
 Minor Electives (9 units)

Non-academic units (6 units)

Field Education (3 units)
 Mentoring (3 units)

Core Classes Chart

Students in the Master of Arts program must take the Research Methods class, as well as select 4 subjects from each category below to form their Core Classes.

Required for all MA students: Research Methods	
Biblical Studies (select 4 subjects or 12 units)	
BS101	Hermeneutics
NT301	New Testament 1
NT302	New Testament 2
NT303	New Testament 3
OT351	Old Testament 1
OT352	Old Testament 2
OT353	Old Testament 3
Theology/Church History (select 4 subjects or 12 units)	
ST721	Systematic Theology 1
ST722	Systematic Theology 2
ST723	Systematic Theology 3
ST701	Global Christian History 1
ST702	Global Christian History 2
ST703	Global Christian History 3
Intercultural Studies/Mission (select 4 subjects or 12 units)	
IS406	Global Missions
IS417	Doing Contextual Theology (Contextualization in Asian Contexts)
	*Students may select 2 other subjects from the Intercultural Studies Professional Electives ¹ to form their Core Classes.

¹ See Professional Electives Chart on p.14.

Church Ministry (select 4 subjects or 12 units)	
PM600	Homiletics
PM611	Preaching Practicum 1 (Old Testament)
PM612	Preaching Practicum 2 (New Testament)
PM621	Pastoral Ministry 1
PM622	Pastoral Ministry 2
PM623	Pastoral Ministry 3
CE500	Foundations of Christian Education
PC550	Foundations of Christian Counseling (Basic Counseling)

Professional Electives Chart

1. **Professional Electives:** students must select 4 subjects *within* their own track or major.
2. **Minor Electives:** students must select 3 subjects *outside* their own track or major.

Sample of Electives offered for each major:

NOTE: These Electives are not offered all at the same time. The Academic Office will release the official course offerings before every trimester during the 3-week registration period.

Biblical Studies	
BL211	Hebrew 1
BL212	Hebrew 2
BL213	Hebrew 3
BL214	Hebrew 4
BL221	Greek 1
BL222	Greek 2
BL223	Greek 3
BL224	Greek 4
NT310	New Testament Theology
OT360	Old Testament Theology
Christian Education (for Residential MA students)	
CE505	Interpersonal Communications in Education
CE506	Life Stage Specific Ministry
CE510	Creative Teaching Method
CE512	Curriculum Development and Evaluation
CE514	Philosophy of Christian Education for the Churches
CE521	Contemporary Ministry to Asian Adults
CE522	Contemporary Ministry to Asian Children
CE523	Contemporary Ministry to Asian Youth
CE524	Non-Formal Education
CE525	Teaching Practicum
CE529	Principles of Leadership and Administration
CE540	Principles, Theories, and Techniques of Education
CE549	Research Methods in Christian Education (Introduction to Educational Research)
Pastoral Ministry	
PC524	Pastoral Counseling
PM626	Spiritual Direction (Spiritual Formation)
PM632	Models of Evangelism
PM633	Models of Discipleship
PM634	Church Planting (IS446)
PM637	Small Group Dynamics

PM640	Church Leadership and Administration
PM643	Conflict Management
PM644	Pastoral Professional Ethics
PC646	Principles and Practice of Worship
PM648	Spiritual Warfare
Intercultural Studies	
IS400	Introduction to Missions
IS402	Biblical Theology of Missions
IS407	Urban Missions
IS411	Chinese Folk Religion
IS415	Asian Religions
IS416	Contemporary Issues in Asian Mission
IS418	Asian Theology
IS419	Biblical Theology and Christian Practice of Poverty
IS422	Cult and Heresies
IS429	Diaspora Mission
IS430	Cultural Anthropology
IS431	Intercultural Communications
IS432	Applied Anthropology
IS439	Guided Research on Missiology
IS441	Special Studies in Mission
IS445	Church Growth and Mobilization
IS446	Church Planting
Pastoral Counseling (for Residential MA students)	
PC551	Theories and Techniques of Counseling (Counseling Theories, Tools, and Techniques)
PC553	Group Process and Counseling
PC577	Family Ministry in Asian Setting
PC554	Organization and Management of Guidance Services
PC557	Psychological Testing
PC560	Solution-Focused Counseling
PC561	Dysfunctional Personalities
PC562	Counseling Adolescents and Their Family
PC563	Counseling in Cross-Cultural Setting
PC567	Theories of Personality
PC568	Therapy with Children
PC569	Youth and Children Counseling
PC571	Family Systems in Asian Setting
PC575	Pre-Marital Counseling
PC578	Mental Health 101
PC580	Counseling in Grief and Loss
PC581	Career Development and Counseling
PC595	Counseling Practicum

COURSE DESCRIPTIONS

CORE CLASSES

BL285 RESEARCH METHODS

A study of key concepts and procedures of basic research with special attention to the preparation and writing of a research paper applicable to biblical, theological, education, counseling, and intercultural studies.

BS101 HERMENEUTICS

A study of the principles and methods of biblical interpretation. Emphasis is given to the development of skills in interpreting the various types of literary genres found in the Bible and applying the Scriptures in daily life and in the Christian ministries of preaching and teaching.

NT301 NEW TESTAMENT 1

A study of the Gospels with attention to introductory and critical issues, historical and geographical context, and key theological themes.

NT302 NEW TESTAMENT 2

A study of Acts and the Pauline epistles with attention to introductory and critical issues, historical and geographical context, and key theological themes.

NT303 NEW TESTAMENT 3

A study of the latter New Testament writings with attention to introductory and critical issues, historical and geographical context, and key theological themes.

OT351 OLD TESTAMENT 1

A study of the Torah of the Hebrew Bible (Genesis through Deuteronomy), with attention to introductory and critical issues, historical and geographical context, literary structure, and key theological themes.

OT352 OLD TESTAMENT 2

A study of the Former and Latter Prophets of the Hebrew Bible (Joshua, Judges, 1-2 Samuel, 1-2 Kings; Isaiah, Jeremiah, Ezekiel and Hosea), with attention to introductory and critical issues, historical and geographical context, literary structure, and key theological themes. The office and work of the prophet is also briefly examined.

OT353 OLD TESTAMENT 3

A study of the Writings of the Hebrew Bible (Psalms, Job, Proverbs, Ruth, Song of Songs, Ecclesiastes, Lamentations, Esther, Daniel, Ezra-Nehemiah, 1-2 Chronicles), with attention to introductory and critical issues, historical context, literary structure, and key theological themes.

ST721 SYSTEMATIC THEOLOGY 1

This course studies the methodology and philosophy of theology, the doctrine of the Bible and God. Prolegomena is an examination of reality, truth, language, meaning, value, and source of Christian theology. Bibliology is the study of the revelation, inspiration, inerrancy, canonicity,

and authority of the Bible. Theology Proper deals with the existence, nature, attributes, and works of God and His relationships to His creation and creatures.

ST722 SYSTEMATIC THEOLOGY 2

A study of the biblical doctrines of man, sin, the Holy Spirit, and the spiritual world. Anthropology deals with the origin and nature of human beings. Hamartiology deals with the origin, nature, extent, and effects of sin in creation, in human relationships to God. Pneumatology deals with the person and work of the Holy Spirit with attention given to the current Pentecostal-charismatic movements. Angelology deals with the doctrines of evil, angels, and demons with attention to their origin, personality, works and views of the Filipino and Chinese spirit world.

ST723 SYSTEMATIC THEOLOGY 3

A study of the biblical doctrines of Christ, salvation, the church, and end times. Christology deals with the person and work of Jesus Christ. Soteriology examines the themes of propitiation, redemption, adoption, reconciliation, atonement, election, justification, sanctification, perseverance, and glorification of the believer. Ecclesiology examines the nature, government, ordinances, officers, and mission of the church. Eschatology deals with the Second Coming, the resurrection, judgment, and the eternal state.

ST701 GLOBAL CHRISTIAN HISTORY 1

A study of the history of the church from the apostolic to the medieval periods dealing with its establishment, development, theological movements, and liturgy.

ST702 GLOBAL CHRISTIAN HISTORY 2

A study of the history of the church covering the Reformation, Counter-reformation, modern and contemporary periods dealing with biographical, theological, and liturgical developments. Special topics include revivalism, denominationalism, missions, ecumenism, evangelicalism, and pentecostal/charismatic/third wave movements.

ST703 GLOBAL CHRISTIAN HISTORY 3 (ASIAN CHRISTIANITY)

A study of the history and theological trends of the Asian churches, with particular focus on the Chinese and Filipino settings. The historical survey covers the early up to the modern periods. Emphasis will be given to missiological, Christological, and other contemporary issues in theology.

IS406 GLOBAL MISSIONS

A study of the history and strategy of world missions with special attention to the “unreached peoples” group and the challenge and task of world evangelization.

IS417 DOING CONTEXTUAL THEOLOGY (CONTEXTUALIZATION IN ASIAN CONTEXTS)

This course focuses on the biblical texts and models that provide insights as to how the gospel may be transmitted in Asian cultures. A graduate course which aims to enhance the capability of participants to understand and articulate the basic principles and the best practices of contextual theology.

PM600 HOMILETICS

A study of the principles and process involved in the preparation of expositional and other varieties of sermons. This includes proper extraction of the central idea from an exegetical study of the text and moving from the central idea to sermon outline.

PM611 PREACHING PRACTICUM 1 (OLD TESTAMENT)

Application of homiletical principles and actual preaching of selected texts from the Old Testament.

PM612 PREACHING PRACTICUM 2 (NEW TESTAMENT)

Application of homiletical principles and actual preaching of selected texts from the New Testament.

PM621 PASTORAL MINISTRY 1

A study of the spiritual formation of the pastor with special attention to the minister's call, the cultivation of spiritual discipline, the pastor's family, pastoral ethics, and spiritual leadership.

PM622 PASTORAL MINISTRY 2

A study of the nature of pastoral ministry with emphasis to the role of the pastor. Attention is given to the minister's spiritual leadership among the congregation and the minister's various pastoral ministries such as preparation for preaching and worship, administration, home-visitation, teaching and other ministries.

PM623 PASTORAL MINISTRY 3

The class opens the discussion on the various issues of the society and how the church can respond to such issues based on scriptural principles.

CE500 FOUNDATIONS OF CHRISTIAN EDUCATION

An overview of the history and philosophy of education, various developments and approach to education.

PC550 FOUNDATIONS OF CHRISTIAN COUNSELING (= FOUNDATIONS OF GUIDANCE AND COUNSELING = BASIC COUNSELING)

This course demonstrates the use of biblical truth, psychological concepts, and counseling skills in carrying out the basic counseling principles and practice both in class and real-life situation.

COURSE DESCRIPTIONS
PROFESSIONAL ELECTIVES

BIBLICAL STUDIES

BL211 HEBREW 1

An introductory course designed to equip students with basic knowledge of Hebrew alphabet and grammar to enable students to use tools such as lexicons, analytical concordances, and critical commentaries in the study of the Bible.

BL212 HEBREW 2

A continuation of Hebrew 1. (Prerequisite: Hebrew 1)

BL213 HEBREW 3

A study of the principles of Hebrew Old Testament exegesis with emphasis on the tools, methods, and procedures of interpreting the different Old Testament literary genres through the study of selected passages. (Prerequisite: Hebrew 2)

BL214 HEBREW 4

A continuation of Hebrew 3. (Prerequisite: Hebrew 3)

BL221 GREEK 1

An introductory course designed to equip students with basic knowledge of Greek alphabet and grammar to enable students to use tools such as lexicons, analytical concordances, and critical commentaries in the study of the Bible.

BL222 GREEK 2

A continuation of Greek 1. (Prerequisite: Greek 1)

BL223 GREEK 3

A study of the principles of Greek New Testament exegesis with emphasis on the tools, methods, and procedures of interpreting the different New Testament literary genres through the study of selected passages. (Prerequisite: Greek 2)

BL224 GREEK 4

A continuation of Greek 3. (Prerequisite: Greek 3)

NT310 NEW TESTAMENT THEOLOGY

An introductory study of New Testament theology with special emphasis on the nature, methodology, unity and diversity of biblical theology, and the key theological themes of biblical theology.

OT360 OLD TESTAMENT THEOLOGY

An introductory study of Old Testament theology with special emphasis on the nature, methodology, unity and diversity of biblical theology, and the key theological themes of biblical theology.

CHRISTIAN EDUCATION

CE505 INTERPERSONAL COMMUNICATIONS IN EDUCATION

This course is designed to develop understanding of the dynamics and mechanics of communication as a process and how it relates to interpersonal and intrapersonal relationships. The study explores constructive means in attaining healthy intrapersonal and interpersonal relationships as it relates to educational setting.

CE506 LIFE STAGE SPECIFIC MINISTRY

A study of the development and growth of children, youth, and adults encompassing physical, mental, emotional, social, and spiritual domains. It emphasizes the understanding of the nature and needs of specific life stages and how to relate, teach, and guide various age groups.

CE510 CREATIVE TEACHING METHOD

A study of various creative methods in Christian educational ministries in non-formal and formal settings.

CE512 CURRICULUM DEVELOPMENT AND EVALUATION

An exploration of various creative means in presenting a course of study with emphasis on the process and practice of curriculum design or lesson planning.

CE514 PHILOSOPHY OF CHRISTIAN EDUCATION FOR THE CHURCHES

An exploration of disciplines such as history, philosophy, and theology, and how these disciplines affect education, examining these in the light of God's Word, forming a wholistic conception and practice of education.

CE521 CONTEMPORARY MINISTRY TO ASIAN ADULTS

A study of andragogy emphasizing on effective approaches to adult learning with special attention to Chinese-Filipino adults.

CE522 CONTEMPORARY MINISTRY TO ASIAN CHILDREN

A study of the theological and developmental framework for children's ministry with emphasis on the issues and needs of Chinese-Filipino and Filipino children in formal and informal settings.

CE523 CONTEMPORARY MINISTRY TO ASIAN YOUTH

A study of the special features of adolescents (twelve to twenty-five) and youth subculture emphasizing on the issues and needs, guiding principles and methods of youth ministry with special attention to problems of Chinese-Filipino youth face today.

CE524 NON-FORMAL EDUCATION

An introduction to non-formal education and an exploration of alternative modes of learning in non-formal settings such as Sunday School, Theological Education by Extension, Training Workshops and Seminars, and other educational programs and approaches which enhance learning, whether designed as an individual-oriented or group-oriented.

CE525 TEACHING PRACTICUM

An internship course where the student enters a formal school setting and engage in teaching under the supervision of a mentor. Special attention is given to the preparation, use and evaluation of teaching materials and reflection of the roles of teachers and students in the whole teaching-learning situation gained from the actual-teaching experience.

CE529 PRINCIPLES OF LEADERSHIP AND ADMINISTRATION

A study of the principles and characteristics of biblical and natural leadership, an understanding of leadership styles, roles and responsibilities of leadership, and a discussion on issues and concerns in the field as these relate to leading and administering educational institutions.

CE540 PRINCIPLES, THEORIES, AND TECHNIQUES OF EDUCATION

An examination of the principles and theories of education with emphasis on the interplay between the teaching and learning process.

CE549 RESEARCH METHODS IN CHRISTIAN EDUCATION (INTRODUCTION TO EDUCATIONAL RESEARCH)

An introduction to the fundamental concepts and elements of scientific method of research, methods and instrumentation of research, the presentation, analysis, interpretation and implications of data and the drawing of conclusion and recommendation with special emphasis on the significance on the work of educational planners and managers.

PASTORAL MINISTRY

PC524 PASTORAL COUNSELING

A study of the principles and practice of various aspects of pastoral counseling and care. Special attention is given to the skills necessary for a pastoral counseling ministry and the general issues that Chinese-Filipino and Filipino parishioners face today.

PM626 SPIRITUAL DIRECTION (SPIRITUAL FORMATION)

A study of the practices of spiritual formation such as daily quiet time, reflective reading of Scripture, writing journals, spiritual direction, spiritual retreats, contemplative prayer with an attempt to integrate them into the development of a discipleship program in Christian education.

PM632 MODELS OF EVANGELISM

This course explores the various theories and methods of evangelism and mission. The goal is to be able to choose the most appropriate ones in various situations while remaining faithful to the Scripture.

PM633 MODELS OF DISCIPLESHIP

This course explores the various theories and methods of discipling our members and training them for ministry. The goal is to be able to choose the most appropriate ones in various situations while remaining faithful to the Scripture.

PM634 CHURCH PLANTING (IS446)

This class focuses on the practical aspects on how to start a church in a community, the dos and don'ts of beginning a church from scratch, and the cultural sensitivities needed in doing so.

PM637 SMALL GROUP DYNAMICS

A course designed to study the biblical foundation and principles of group dynamics and to explore strategy and guidelines in planning and leading small groups, handling small group difficulties, and evaluating the progress and outcome of small groups.

PM640 CHURCH LEADERSHIP AND ADMINISTRATION

A study on the various principles and models of leadership and administration particularly on how they can be applied in church settings.

PM643 CONFLICT MANAGEMENT

An overview of the different types of conflicts with the purpose of planning steps on how to prevent, minimize, and resolve conflicts, whether among church members, coworkers, church leaders, or with the surrounding community.

PM644 PASTORAL PROFESSIONAL ETHICS

With an understanding that every minister does ministry in relation with other ministers, this course is designed to help the participants understand the “unspoken rules” and professional ethics in ministry.

PC646 PRINCIPLES AND PRACTICE OF WORSHIP

A study of the biblical and theological foundations of worship, including an examination of the meaning and means of worship, and an exploration of principles that guide the planning and practice of worship.

PM648 SPIRITUAL WARFARE

A course that discusses the Asian worldview about the spirit world and its relation to the life and ministry of the minister.

INTERCULTURAL STUDIES**IS400 INTRODUCTION TO MISSIONS**

An overview of world evangelization designed to increase students' awareness of the world, the status of world evangelization and of world mission with a view to developing a lifestyle that reflects commitment to Christ's Great Commission.

IS402 BIBLICAL THEOLOGY OF MISSIONS

This course explores the biblical theology of mission based on the OT and NT with emphases on the theological basis of mission, the missionary mandate, method, and motive of mission.

IS407 URBAN MISSIONS

A study on the nature and methods of missions in the urban context with special attention to the problems, opportunities and challenges of urban evangelism and the development and implementation of a mission strategy for urban outreach.

IS411 CHINESE FOLK RELIGION

A study of the nature of folk religions with emphasis on the different characteristics of Philippine-Chinese and Filipino folk religions in the Philippines.

IS415 ASIAN RELIGIONS

An overview of the major Asian religions – Hinduism, Buddhism, Islam, Shintoism, Chinese religions, and folk religion. It includes an analysis of the histories, worldview, distinctive beliefs and practices of these religions and the relevance of the gospel evangelism.

IS416 CONTEMPORARY ISSUES IN ASIAN MISSION

This course proposes to study the different current issues and trends in mission studies both in the Western and non-Western world from a Third-World perspective with special attention to the issues and challenges that Third-World mission faces.

IS418 ASIAN THEOLOGY

This course focuses on the survey of the theological issues of Asian theologians that addresses the gospel and Christianity in Asian contexts. Attention will be given to the writings of Filipino theologians as understood from the Roman Catholic, Conciliar, and Evangelical perspectives.

IS419 BIBLICAL THEOLOGY AND CHRISTIAN PRACTICE OF POVERTY

This course focuses on the cultural, sociological, and theological understanding of poverty and the role, responsibility, and mission practice of the Christian Church to respond to this reality of poverty in Asia.

IS422 CULTS AND HERESIES

An overview of teachings of the various groups that claim the Bible as their source of religious authority but are not part of the mainstream Evangelical movement.

IS429 DIASPORA MISSION

A study of the nature and methods of missions particularly for migrants or immigrants, whether temporary or permanent, in various nations.

IS430 CULTURAL ANTHROPOLOGY

This course introduces a general anthropological and sociological understanding of the social, religious, and cultural contexts in which people live and their relevance and application to mission ministries such as evangelism and church planting among people groups, tribes or other social groups.

IS431 INTERCULTURAL COMMUNICATIONS

This course focuses on the principles of communication between cultures. It also probes on problems peculiar to cross-cultural communications, including varying world views, behavioral

patterns, social structures, and the attitudes values, traits and skills that enable Christian workers to do effective ministries in intercultural settings.

IS432 APPLIED ANTHROPOLOGY

This course will focus on developing solutions and impacting change. It seeks to help students develop strategies, plans, and solutions to appropriate necessary change and development in individuals, group, church, mission, or society.

IS439 GUIDED RESEARCH ON MISSIOLOGY

This course focuses on a research project focusing on a key issue in mission or a key scholar's missiological contribution to the discipline of missiology agreed both by the professor and student and requires a publishable research paper as part of the requirement of this course.

IS441 SPECIAL STUDIES IN MISSION

This focuses on a special topic(s), theme(s) or current issue(s)/trend(s) of mission in Asia or worldwide for in-depth coverage and research by both professor and students and presented regularly in seminar-type mode by all participants.

IS445 CHURCH GROWTH AND MOBILIZATION

A study of the basic biblical principles of church growth and mobilization of lay members and the application in the local church in its outreach and evangelism programs and task of discipleship making.

IS446 CHURCH PLANTING

This class focuses on the practical aspects on how to start a church in a community, the dos and don'ts of beginning a church from scratch, and the cultural sensitivities needed in doing so.

COUNSELING/PASTORAL COUNSELING

PC551 THEORIES AND TECHNIQUES OF COUNSELING (COUNSELING THEORIES, TOOLS, AND TECHNIQUES)

Theories and techniques of counseling covers theories, principles, and experiential application of the counseling process from selected theoretical orientations. Through laboratory training, the students are made to practice basic and advanced counseling skills with multicultural and ethical considerations in mind.

PC553 GROUP PROCESS AND COUNSELING

Group process or group counseling exposes students to the dynamics, processes, approaches in handling groups. Students learn facilitation skills by participating as well as doing the facilitation itself in this course.

PC577 FAMILY MINISTRY IN ASIAN SETTING

This course investigates the contemporary issues and problems surrounding families in the Asian setting, as well as examines the theological foundations for building a Christian home.

PC554 ORGANIZATION AND MANAGEMENT OF GUIDANCE SERVICES

(ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF GUIDANCE SERVICES AND PROGRAM DEVELOPMENT)

This course introduces students to the organization, administration, and supervision as well as the evaluation of guidance programs and services in school or community setting. It culminates with the development of a guidance program proposal by the students as supervised by the facilitator.

PC 557 PSYCHOLOGICAL TESTING AND ASSESSMENT

This course teaches the student the basic principles of psychological testing, training them in the administration processes of selecting, scoring and interpreting results as directed.

PC560 SOLUTION-FOCUSED COUNSELING (SOLUTION-FOCUSED THERAPY)

This course deals with foundational principles and some preliminary skills with the use of SFBT (solution-focused brief therapy) in pastoral counseling.

PC561 DYSFUNCTIONAL PERSONALITIES

An understanding of psychopathology with major classifications of abnormal behavior and their etiology leading to methods of diagnosis, treatment, and prevention.

PC562 COUNSELING ADOLESCENTS AND THEIR FAMILY

A study of major issues in counseling adolescents and their family.

PC563 COUNSELING IN CROSS-CULTURAL SETTING

A course designed to understand various ways in which counseling techniques are impacted by cultural roots, social structures, values, and religious expression.

PC567 THEORIES OF PERSONALITY

This course is designed to understand the theories of personality with implications for the vocational religious worker.

PC568 THERAPY WITH CHILDREN

A review of the psychological development of children, study of children in family system, and survey of major approaches to therapy with children.

PC569 YOUTH AND CHILDREN COUNSELING

The course provides an overview of adolescent developmental and contemporary issues affecting youth (about 12 to 20s years old) and children (below 12). It employs biblical guidelines as well as counseling theories/techniques in giving care and counsel to youth (and children), in this transitional stage of human growth.

PC571 FAMILY SYSTEMS IN ASIAN SETTING

The course is designed to strengthen an understanding of systems theory in Asian families.

PC575 PRE-MARITAL COUNSELING (COUNSELING METHODS IN COURTSHIP AND MARRIAGE)

The course is designed to allow the students to understand and to demonstrate the use of effective biblical counseling methods with problems in courtship and marriage. A hands-on experience in classroom set-up as well as actual exposure in the real life-setting, dealing with premarital and marital problems/case studies, would ensure a review of counseling theories balanced with biblical principles, as one envisions becoming a people-helper both to those contemplating marriage and those struggling with marital issues.

PC578 MENTAL HEALTH 101

The purpose of this workshop is to provide practical training workshop for frontliners – teachers, youth leaders, pastors, and church workers, to handle emergency situations pertaining to mental health crisis and issues at the first instance.

PC580 COUNSELING IN GRIEF AND LOSS

A study of the physio-psycho-social and spiritual aspects of people undergoing grief or loss in life such as prolonged illness, separation, loss and even death, and how to minister to them with biblical and practical interventions toward healing and wholeness.

PC581 CAREER DEVELOPMENT AND COUNSELING

This course deals with the various theories and models in career education, career planning and decision-making processes that address the different career needs of people across age groups and across work settings.

PC595 COUNSELING PRACTICUM

This provides the professional internship of 90 to 100 hours in a year that would engage the student in actual counseling experience inside and outside the school premises. Valuable training under professional supervision in different settings and issues would help the student connect theories with actual practice for future ministry in pastoral ministry.

YOUTH MINISTRY

YM101 PRINCIPLES OF YOUTH MINISTRY

A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved will be studied.

YM102 YOUTH CULTURE

Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application to the contemporary youth culture is emphasized. Focusing on the science of the anthropological and societal nature of the “people grouping” of the young, special attention will be given to reaching the global adolescent within the context of his or her culture.

YM187 SUPERVISED YOUTH MINISTRY EXPERIENCE (SURVEY 1)

An experiential learning introduction of field education at a Center for Youth Ministry approved site. This course gives the student the opportunity to serve three hours per week observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional.

YM188 SUPERVISED YOUTH MINISTRY EXPERIENCE (SURVEY 2)

An experiential learning introduction of field education at a Center for Youth Ministry approved site. This course gives the student the opportunity to serve three hours per week observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional.

YM202 PROGRAMS OF YOUTH MINISTRY

This course explores administration and management of student ministry including outreach and teaching strategies for students and their families. It includes teacher enlistment and training methods. The student will acquire skills to administrate and develop programs. Budget planning and Implementation will also be included.

YM203 YOUTH MINISTRY CURRICULUM DEVELOPMENT

An examination of Sunday Church youth ministries with a development of Biblical curriculum, promotion of the total student ministry, and the establishment and maintenance of a ministry team ministry. The student is taught how to write and critique curriculum, and an overall system of youth Christian Education.

YM223 CONTEMPORARY COMMUNICATION TO YOUTH/ADOLESCENTS

A study of platform techniques, sermon construction, teaching strategies, lesson preparation, and general speaking qualifications within the context of biblical guidelines and cultural appropriateness. Special emphasis is given to adolescents and age-appropriate communication.

YM287 SUPERVISED YOUTH MINISTRY EXPERIENCE (SMALL GROUP AND PROGRAMMING 1)

This experiential learning course focuses on the traditional Sunday School and small group Shepherding at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. Three hours per week is required.

YM288 SUPERVISED YOUTH MINISTRY EXPERIENCE (SMALL GROUP AND PROGRAMMING 2)

This experiential learning course focuses on the traditional Sunday School and small group Shepherding at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. Three hours per week is required.

YM331 MINISTRY TO TROUBLED YOUTH

An examination of typical conflicts that the contemporary student confronts in his life. Special attention is given to conflict resolution in relationships and spiritual giftedness, temperament, and group process.

YM347 DISCIPLESHIP YOUTH MINISTRY

Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development.

YM350 CAMPUS OUTREACH

Starting a campus ministry from “scratch” will be the primary focus of this course. Special attention will be given to evangelizing students, working with school officials and legal issues.

YM351 YOUTH CAMP AND RETREAT MINISTRIES

An overview of Christian camping including promotion, planning, programming, staffing, and evaluation. Special attention will be given to implementation and camp selection.

YM387 SUPERVISED YOUTH MINISTRY EXPERIENCE (OUTREACH AND CAMPUS MINISTRY 1)

Participation in and/or the supervision of evangelism to adolescents at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional involving three hours per week. This experiential learning course will give special consideration to outreach to students on the public and private school campus.

YM388 SUPERVISED YOUTH MINISTRY EXPERIENCE (OUTREACH AND CAMPUS MINISTRY 2)

Participation in and/or the supervision of evangelism to adolescents at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional involving three hours per week. This experiential learning course will give special consideration to outreach to students on the public and private school campus.

YM403 PROFESSIONAL ORIENTATION TO YOUTH MINISTRY

Students will focus on their call to ministry examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time, and financial management, etc., will be emphasized. Students will learn to write a professional resume.

YM448 CONTEMPORARY YOUTH MISSION

An overview of evangelizing adolescents as a distinct people group in a cross-culture environment. Special attention is given to equipping nationals and to programming exposure trips and internships overseas.

YM451 YOUTH AND FAMILY MINISTRY

A comprehensive examination of the adolescent in context with the family dynamic. This course will not only examine the traditional home but will also investigate the non-traditional home. Special attention will be given to providing strategies and resources to parents.

YM498 YOUTH MINISTRY INTERNSHIP

This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site.